Ph. 23236351, 23232701, 23237721, 23234116 www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग बहादुरशाह जफ़र मार्ग नई दिल्ली-110 002 UNIVERSITY GRANTS COMMISSION BAHADURSHAH ZAFAR MARG NEW DELHI-110 002

BY SPEED POST

F. No. 8-34/2011 (CPP-I/PU)

December, 2014

The Vice-Chancellor Oriental University, Opp. Revati Range, Post Aurobindo, Sanwer Road, Jakhya, Indore, Madhya Pradesh – 453555.

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Subject:

Visit of the UGC Expert Committee.

Sir,

This has reference to the visit of the UGC Expert Committee on 10-11th June, 2014 alongwith AICTE Expert Committee to ascertain fulfilment of criteria by Oriental University (Private University), opp. Revati Range, Post Aurobindo, Sanwer Road, Jakhya, Indore, Madhya Pradesh - 453555 in terms of programmes, faculty, infrastructural facilities, financial viability, etc. as laid down from time to time by UGC and other concerned Statutory Council(s). As per the procedure (copy enclosed) approved by the UGC in its 489th meeting (Item No. 5.01) held on 22.10.2012, copy of the report of the UGC Expert Committee, AICTE Expert Committee and advice of AICTE is enclosed herewith for comments of the University.

You are requested to send the following information/documents:-

- Comments (Hard copy and Soft copy in editable form/MS word) of the University on the UGC Expert Committee Report, AICTE Expert Committee Report and advice of AICTE.
- Information about faculty in the following format:-

Information - I

Name of Department

S.No.	Dept	Intake capacity	No. of students actually admitted	Facul	Faculty sanctioned		Faculty required as per AICTE/UGC norms		Faculty actually available			
				Prof	Ass oc. Prof	Asstt. Prof	Prof	Ass oc. Prof	Asstt. Prof	Prof	Ass oc. Prof	Asst t. Prof



Information - II

Name of Department _____

faculty	S.No.	Name of Teacher	Designation	Qualific	The state of the s	Pay Scale	Date of Joining	Whether permanent/ guest faculty/ visiting faculty
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The above information may be submitted within a period of **two weeks** from receipt of the letter. If no comments are received from the University within the above period, it would be presumed that the University has no comments to offer on the reports.

Yours faithfully,

(Charan Dass) Under Secretary





Annexure - I

UNIVERSITY GRANTS COMMISSION BAHADUR SHAH ZAFAR MARG NEW DELHI-110 002

Observation of the UGC Expert Committee on the information submitted by State Private Universities for ascertaining their norms and standards

A. Legal Status

S. No	Information	Information submitted by the University	Observation of UGC Expert Committee
1.1	Name and Address of the University	ORIENTAL UNIVERSITY, INDORE Opp. Revati Range Post Aurobindo, Sanwer Road, Jakhya, Indore (M.P) 453555	
1.2	Headquarters of the University	Indore	
1.3	Information about University a. Website b. E-mail c. Phone Nos. d. Fax Nos.	www.orientaluniversity.in registrar@orientaluniversity.in 0731-2448700 0731-2448666	
,	Information about Authorities of the University a. Ph. (including mobile), Fax Nos. and e-mail of Chancellor	Dr. K.L.Thakral 09893120918	
	b. Ph. (including mobile), Fax Nos. and e-mail of Vice-Chancellor	chancellor@orientaluniversity.in Phone: 0731-2448622 FAX: 0731-2448666 Dr. V. D. Abraham, 09479975259 vc@orientaluniversity.in Phone: 0731-2448733 FAX: 0731-2448666	

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	c. Ph. (including mobile), I Nos. and e-mail of Registrar d. Ph.(including mobile), Fa Nos. and e-mail of Finance Office	09993751094 registrar@orientaluniversity.in Phone: 0731-2448603 FAX: 0731-2448666
1.4	Date of Establishment	FAX: 0731-2448666
1.5	Name of the Society/Trust promoting the University (Information may be provided in th following format)	4 th May 2011 Devi Shakuntala Thakral Charitable Foundation, Bhopal
	(Copy of the registered MoA/Trust Deed to be enclosed)	Refer Annexure - 01
1.6	Composition of the Society / Trust Nam Addr Occupa Designation in the Society/Tru st	Refer Annexure – 02
1.7	Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies? If yes, please provide details.	No
.8	Whether the promoting Society/Trust is involved in promoting/ running any other University/ Educational Institution? If yes, please give details in the following format:-	Yes Refer Annexure – 03
	Name of the University/ Activities Educational Institution	Chromins (
ac	Whether the promoting society/trust in promoting/running ctivities other than educational? If es, please give details in the following format:-	No.
0 Access (co	ct and Notification under which	Act No. 255 Notification No. 244 date 04.05.11

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	Enclosed	Refer Annexure-04	-
1.11		Yes (MP State Gazette (Extra Ordinary) No. 244 dated 4 May 2011)	

B. Legal Status

2.1	nature (as per the UGC	Yes Madhya Pradesh Private University Regulatory Commission, Bhopal	= 3
2.2	Territorial Jurisdiction of the University as per the Act	MP State	1.0
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	Nil	
2.4	Whether any off-campus centre(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format:- a. Place of the off-campus	No distributed and telephone a	
	b. Letter No. & date of the approval of State Government c. Letter No. & date of the approval of UGC (Details to be provided in Appendix-V) (Please attach attested copy of the approval)	Academic Programmes Academic Programmes Cocolis of the programm Cocococ to the programm Coccococ to the programm Coccococ to the programm Coccococ to the programm Coccococ to the programmes Coccococ to the programmes Coccococ to the programmes Coccococc to the programmes Coccocc to the program	3
2.5	Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format: a. Place of the off-shore campus b. Letter No. & date of the	No The state of th	
	approval of Host Country c. Letter No. & date of the approval of Government of India		The second

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	(Details to be provided in Appendix-VI) (Please attach attested copy of the approval)	
2.6	Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the sence to competent authority? (Please enclose attested copy of the course-wise approval of competent authority)	No mule legal at a same
2.7	Whether the University has established study centre(s)? If yes, please provide details and whether these study centres are approved by the competent authority of the University and UGC? (Details to be provided in Appendix-VII) (Please enclose attested copy of the approval from the competent	No constitution of the state of

C. Academic Activities Description

3. Academic Programmes

3.1	Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference	Refer Annexure-05	
	(Details to be provided in Appendix-VIII)	Alavanega i Dran onoka-110 kong-narikatW Skalata akw II. Chartellahan	\$
3.2	Current number of academic programmes/courses offered by the University	Refer Annexure-06	5
	(Details to be provided in Appendix-IX)	Control of the off-shore C	
3.3	Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been	AICTE Approved all courses of OIST & OCPR Awaiting PCI Inspection	

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	taken to:	 Awaiting BCI approval, 	
	a. Start new courses	inspection carried out	
	b. To increase intake	NCTE inspection carried	
	If yes please enclose copy of	out, filed w/p for justice.	
	If yes please eliciose copy of	out, filed w/p for justice.	
	approval and give course wise		
	details in the following format:-	Copy enclosed as	
	Name Statutory Whether	Annexure-07	
	of Council approval		
	Cours taken		40-
===	e		
	e.		
1	(Details to be provided in		
	Appendix-X)		
0.1	If the University is running		
3.4	courses under distance mode,		
	please provide details about the	No	
	students enrolled in the following		
	format:-		
	Tottilat		
	On the land of the		
	(Details to be provided in		
	Appendix-VII)		
4.5	(Please enclose copy of the course-		
	wise approval of the competent		
	authority)		
	uadiionij)		
3.5	Temporal plan of academic	Semester System	Marie Harris
3.3		Semester System	
1	work in the University		
	Semester system/Annual system	Children States	
26	Whether the University is	No	
3.6	running any course which is not	140	
	specified under Section 22 of the	The second second	
	UGC Act, 1956? If yes, please		
	give details in the following	Control of the Contro	
1	format:-		
	Tormat.		
	a. Name of the course(s)		
1	b. Since when started		
	c. Whether the University has		
	applied for permission from		
	UGC?		
	(Details to be provided in		
	Appendix-XI)		
		The state of the s	

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Student Enrolment and Student Support

4.1	Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for main campus and off-campus/off-shore campus)
-----	---

Particulars		No of students from the same State where the University is located	No of students from other States	No of NRI students	No of o students excludin		Grand Total
UG	M	140	in in		Foreign Students	Person of Indian Origin Students	
	F	148	- 1111		ulti- vi		148
	T	15	-	-	-		15
PG	M	163	-	-	- 1	-	163
	F	19	-		E SPE BIO		19
		7	-	4	The same		
	T	26				-	7
Diploma	M	112				-	26
The Both	F	2				-	112
	T	114	-	-	-	Marin T	2
1 - Male, F	For	male T T-+ 1	-	-	-	-	114

M - Male, F - Female, T - Total

4.2 Category-wise No. of students (for the current academic year)	C-t-	Category	Female	Male	Total
	SC	4	19	23	
	110	ST	0	17	17
	academic	OBC	8	124	132
	Jeary	General	13	118	131
		Total	25	278	303

4.3 Details of the two batches of students admitted

Particulars	Batch 1 Year of Entry - 2013				Ratel	2		
					Batch 2 Year of Entry - 2012			
No od tu to	UG	PG	Dipl oma	Total	UG	PG	Dipl	Total
No. admitted to the programme	163	26	114	303	452	90	oma 402	944
No. of Drop-outs (a) Within four months of Joining (b) Afterwards	7	0	3	10	86	17	79	182

							And in case of the last of the	
No. appeared for the final vear examination	-	-	-		-	300	antavä-l	
No. passed in the final	-	-	-	-		-	-	-
exam	100		1/103					-
No. passed in first class	-	-	-	-	- 10	100	-	-

4.4	Does the University provide bridge / remedial courses to the educationally disadvantaged students? If yes, please give details	Yes, University conducts remedial classes for weak students at the end of each semester.	=======================================
4.5	Does the University provide any financial help to the students from socially disadvantageous group? If yes, please give details	Yes, all eligible SC / ST / OBC students receive scholarships as per Govt. norms.	
4.6	In case the University is running M.Phil/Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations, 2009 on M. Phil /Ph.D.	Proposed to commence Ph. D. programme from academic session 2014- 15.	
4.7	Whether the University have a website? If yes, please give website address and whether the website is regularly updated?	Yes, www.orientaluniversity.in and regularly updated.	
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc?	Websites Advertisement in News Paper Electronic Media	
4.17	Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices, etc in the University in the following format:- Details to be provided in Appendix-XII)	Yes, Refer Annexure-08	#

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Curriculum, Teaching Learning / Evaluation

Process / Method, Examination

5.1	Which University body finalized the curriculum? The composition of the body	Board of Studies, Academic Council, Board of Management and Governing Body	THE S
aylen.	may be given. (Board of Studies, Academic Council, Board of Management)	Refer Annexure-09	
5.2	What are the Rules / regulations / procedure for revision of the curriculum and when was the curriculum last updated?	Board of Studies revise curriculum twice in a year as per schedule. Last updated on March- 2014	
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	Extract of recent Board of Management is attached as Annexure—	
5.4	Furnish details of the following aspects of curriculum design: Innovation such as modular curricula Inter/multidisciplinary approach	Curriculum is designed by taking in to account: 1. Syllabus is of modular scheme having even distribution of the syllabus of every subject in the form of units. 2. We have persons from industries in Board of Studies of various departments. Requirement of industries and emerging technologies are gradually incorporated in the syllabus through amendments.	8.1
5.5	Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.	Yes, Three Academic audits are conducted in a semester. 1. First audit is conducted at the beginning of every semester where the designing of course file	

-		for every subject is taken into account and
	Les Manuel A.R. P.	audited by an Academic Committee.
		2. Second audit is
	A STATE OF THE STA	done after six weeks of
	CONTRACTOR OF THE PARTY OF THE	commencement of
		semester to check the
	Townsia [Land]	status of course
===	Survey Williams	completion.
		3. Final audit is
	to the first term of the second	carried out before the
	To be to the second sec	end of semester. It
	TREE CALL	ensures the course
	THE PROPERTY OF THE PARTY OF TH	completion as planned.
5.6	Apart from class room	1. Soft skills
	instruction, what are the other	development
	avenues of learning provided for	programme - is conducted regularly for
308	the students? (Example: Projects,	all students.
	Internships, Field trainings,	2. GD and Seminar - is
	Seminars, etc.)	an essential part of the
	the olders from the	curriculum and it is part
	SANS BEDVER SELECTION	of weekly time table.
	The state of the s	3. Industrial Visit -
	The Control of Control of Control	university organizes
		industrial visit for
		students at least once in
	The Secretary Control of the Secretary Control	an academic year.
THE RES	The second second second	4. Micro, Mini and
		Major Project - Micro
	Fig. 4 2 Show at 1	projects are done in
		every semester. mini
	nielskie zat	projects are done in
	dual Tal Palacinos	sixth semester, Major
	to a control (Madle cost	project is in seventh and
	The state of the s	eighth semester as a
	A CONTRACTOR DESCRIPTION OF THE PARTY OF THE	part of the curriculum
	15世紀10世紀20世紀4年	for B. Tech and B.
	Plane II sector rate and fine	Pharm.
	Live # 1. St. Section community	5. Industrial training /
	The state of the s	internship - is in sixth semester as a part of the
	THE PROPERTY OF	
		curriculum.
5.7	Please provide details of the	(C) 28 (1996) (S) (1992) (1997)
	examination system	Type of Basis for
	(Whether examination based or	Test Schedule
	practical based)	COLUMN DE LOS DELOS DE LOS DE
	practical casea)	Unit After 10 th

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		Test - I	Lecture	T descriptions
	TO SERVICE SERVICES STATES	Unit Test-II	After 20 th Lecture	
	White Palent Ballotte The Secretary Secretary To state of the secretary The Secretary Secreta	Mid Sem Test	After 30 th Lecture	
	they be uncer through all it is all as Augustian in the in the in the interest	Unit Test-III	After 40 th Lecture	4
	What or produced temperature and produced temp	Pre Universi ty Test (PUT)	After the end of teaching	
	Visconia Service	Refer Ann	evure 11	
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	Answer scr evaluated be external ex	ripts are by the perts' in-situ. ersity invites perts for of Viva- practical	
5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	of Regulati University	ons Examination Annexure—	
5,10	Does the University have a continuous internal evaluation system?	Yes, univer conducts 1stest after 10 each, Mid Stafter 30 lect followed by	th & 2 nd unit lectures Sem Exam	
	There is a spinished	Refer Anne	exure-11	
5.12	How are the question papers set to ensure the achievement of the course objectives?	Question pa designed by question set incorporation number of confrom every (unit) suppl	external tters gequal questions module	5.2

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			with choices.	1 -
5.13	University for constitution of by question paper sexaminers and in	setters, board of avigilators.	Policy for question papers setters: Minimum 5 years of academic experience. Policy for Examiners: Minimum 3 years of academic experience. Policy for Invigilator: Must be faculty members of the university. External observer and independent flying squad are formed to meet the functioning of the examination.	
5.14	examinations with details o	f dates of examine the last 3 years.	ent of results? Substantiate nations and announcement Details to be provided in	1.0
	Year	Date of Exam	Date of Result	
	Jul-Dec 2011	17 Mar 2012	2 Apr 2012	
	Jan-Jun 2012	31 Jul 2012	13 Sep 2012	EAL
	Jul-Dec 2012	26 Feb 2012	15 May 2012	
	Jan-Jun 2013	23 Aug 2013	15 Oct 2013	
	Jul-Dec 2013	20 Dec 2013	31 Dec 2013	
	Jan-Jun 2014	20 Jun 2014	30 Jun 2014 (Proposed)	

D.	Admission Process	700 1 1 1 1	
6.1	How are students selected for admission to various courses? Please provide faculty-wise information a. Through special entrance	UG admission – Based on the performance in entrance test. • JEE conducted by CBSE. • Central Seat Allocation	
	tests b. Through interviews c. Through their academic record	Board Oriental University, Indore Common Entrance Exam (OUICEE)	
	d. Through combination of the above Please also provide details about the weightage give to the above	PG admission – 1. Based on the result of GATE, GAPT entrance test (70%) and followed by interview and	

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for the formation of the second of the secon

		academic record (30%). 2. Oriental University, Indore Common Entrance Exam (OUICEE)
6.2	Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details:- Name No % of Re mar student s ks from the level ted total entran ce exam	Yes • From last three years admission through DTE Online counseling. • From current year admission through JEE, CSAB, OUICEE
6.3	Whether admission procedure is available on the University website and in the prospectus	Yes
6.4	Please provide details of the eligibility criteria for admission in all the courses	As per MP Govt. / UGC norms
6.5	Whether University is providing any reservation/relaxation in admission? If yes, please provide details in the following format:-	Yes As per MP Govt. norms
	Cat No. ego of provided for rks reservation and preparation in respect of actual enrolment Rem rks reservation and preparation in respect of actual	Literature 2014 Control (1914) Samuel Control (1914) Samuel Control (1914) Attribution control (1914) Attribution control (1914)
6.6	Whether any management quota is available for admission in the University? If yes, please provide details in the following format:	No

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	Total No. of Seats (Cour sewise)	No. of total stud ents admi tted	No. of students admitted under Manage ment quota	% of students admitted under manage ment quota	parating and analysis of the state of the st	
6.7 = \$	the Un	iversit	dmission y with re		As per AICTE Norms and M.P. Govt. Statutes	1811

E. Fee Structure

E.	ree Structure		
7.1	Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)	Refer Annexure–13	
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name, etc.)	No	
7.3	Whether fee structure is available on the University website and in the Prospectus?	Yes	
7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there?	Fee structure is available in the website.	
7.5	Mode of Fee collection	Nèt Banking, DD & Challan through Bank	
7.8	Whether University is providing any concession in fee to students? If yes, please provide details.	Proposed to the Charitable Sponsoring Body	
7.9	Details of the Hostel Fee including mess charges	NA	
7.10	Any other fee	No	
7.11	Basis of Fee Structure	Cost of Education, as per directive and approval by MPPURC	
7.12	structure? If yes, please give details about the action taken.	No.	
7.13	Whether University is providing any scholarship to students? If yes, please provide details.	Yes, as per Govt. norms	

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F. Faculty

Dept.	Profes			Associate Professor		int sor	
	A Management	Sanct ioned	Filled	Sanct ioned	Filled	Sanct	Filled
8.1	EC	3	4	6	2	21	25
	CS	3	2	6	7	21	21
	CE	3	2	6	4	22	25
	ME	4	1	8	3	33	29
	EX	2	1	5	1	19	21
	PY	2	0	4	2	15	19
	BBA	0	0	1	0	5	6
2	PY	2 0 teaching format details –	0 staff in t (Pla Institut	4 1 the	2	15	19

De	Nam	Design	A	Educatio	Teachi	Date of	Whet	Reg	Sc	No of
pt	e of	ation	ge	nal	ng	Appoint	her	ular	ale	Public
	the	elev in	Ten-	Qualific	Experi	ment	full	or	of	ation
-	Teac			ations	ence		time	adho	Pa	
	her	in the		(whether	in	DIROR	or	С	у	
				qualified	years	101	part			
				as per UGC		distribution of the	time	abolu	3.8	
				regulatio	and the	e ar Vileno	iell ei	ted W		
				n)		e di espi	SEE ROSS	- Kan	-19	

	Category wise No	o. of Teaching	Staff	MIN COME NO	STATE OF THE STATE
	Category	Female	Male	Total	lani lani
	SC	1	6	7	
8.3	ST	0	0	0	odV/
	OBC	7	24	31	
	PH	0	0	0	
	General	35	102	137	199 102
	Total	43	132	175	THE PERSON

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Particulars	Female	Male	Total		
Total no. of permanent teachers		e la pl	Trail Visit		
No. of teachers with Ph.D. as the highest qualification	2	2	4		
No. of teachers with M. Phil as the highest qualification	3	6	9	*,	
No. of teachers with PG as the highest qualification	21	54	75		
Total no. of temporary teachers					
No. of teachers with Ph.D. as the highest qualification					
No. of teachers with M. Phil as the highest qualification					
No. of teachers with PG as the highest qualification					
Total no. of part-time teachers		3000			
No. of teachers with Ph.D. as the highest qualification					
No. of teachers with M. Phil as the highest qualification					
No. of teachers with PG as the					

8.5	Ratio of full-time teachers to part-time/contract teachers	NA .	,
8.6	Process of recruitment of faculty -Whether Advertised? (pl. attach copy of the ad)	Yes, Refer Annexure –15	
	-Whether selection committee was constituted as per the UGC Regulation?	Yes	
8.7	Does the University follow self- appraisal method to evaluate teachers on teaching, research and work teachers analysed and used? Whether:- Self Appraisal Evaluation Peer Review	 Self Appraisal Student Feedback by HODs Student Feedback by VC 	

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	Students evaluation Others (specify)	-	
8.8	Institution-wise and Department-wise teacher student ratio (only full time faculty)	1:12, 1:15, 1:20 (M. Tech, B. Tech, Diploma)	
8.9	Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please provide the	Yes Refer Annexure –14	
	following details:- Scale of Pay with all the allowances	= \$	
	Professor – Associate Prof Assistant Prof. – Mode of Payment – (Cash/Cheque)	Salary of Faculty has been credited into account of Faculty.	,
8.10	Pay / Remuneration provided to:- Part-Time Faculty – Temporary Faculty- Guest Faculty	Rs. 1000/- per hour	
8.11	Facilities for teaching staff (Please provide details about Residence, Rooms, Cubicals, Computers/Any other)	Cubicles Computers at faculty room Telephone with STD facility Internet facility Transportation Secretarial facilities	

G. Infrastructure

9.1	Does the University have sufficient space for Land & Building?	Yes, University has about 77 Acres of land area and adequate building.
9.2	Does the University have sufficient class rooms?	Yes ·
9.3	Laboratories & Equipment (Details to be provided in Appendix-XIV and Appendix-XV) a. Item Description (make and model) b. Location (Department) c. Value (Rs.) d. Present Condition e. Date of Purchase	Refer Annexure –16
9.4	Library a. Total Space (all Kinds)	

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for Broom

60

-	b. Computer / Communication facilities c. Total no. of Ref. Books (Each Department) All Research Journals subscribed on a regular basis	Refer Annexure –17
9.5	Sports Facilities (Details to be provided in Appendix-XVI) a. Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.) b. Track for Athletics c. Basketball courts d. Squash / Tennis Courts e. Swimming Pool (Size) f. Indoor Sports Facilities including Gymnasium Any other	Refer Annexure –18
9.6	Does the University has provision for Residential Accommodation including hostels (boys & girls separately)	Under Progress

H. Financial Viability

10.1	Details of the Corpus Fund created by the University	Refer Annexure –19
	Amount – FDR No. Date – Period - (Documentary evidence to be given)	in spelfstoring takes menagen to the finance function such relate good emmettees one contents to contain situations for
10.2	Financial position of the University (please provide audited income and expenditure statement for the last 3 years)	Audited financial statements for FY 2011-12, 2012-13 are attached. Refer Annexure –20
10.3	Source of finance and quantum of funds available for running the University (for last audited year)	Fees and funding from Sponsoring Body
	Fees – Donations- Loan – Interest- Any other (pl. Specify)	
10.4	What is the University's 'unit cost' of education? (Unit cost = total annual expenditure (budget	Refer Annexure –21

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1	accruals) divided by the number	
	of students enrolled) Unit cost	
	calculated excluding the salary	
	component may also be given	

I. Governance System

11. Organization, Governance and Management

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J. Research Profile

12.1	Faculty-wise and Department-wise information to be provided in respect of the following:- > Student Teacher Ratio > Class Rooms > Teaching labs > Research labs (Major Equipments) > Research Scholars (M. Tech, Ph.D., Post Doctoral Scholar) > Publications in last 3 years (Year-wise list) > No. of Books Published > Patents	Refer Annexure –22
12.1	Scholar) > Publications in last 3 years (Year-wise list)	Refer Annexure –22

K. Misc.

13. Details of Non – Teaching Staff

13.1	3.1 Details of Non-Teaching Staff			Refer	Annexure	-23	3	
Name	Des	ignation	Age	Quali	fication	Scale of Pay	Date of Appointment	Trained Yes / No if Yes Details

13.2	Summary of the Non-	Teaching Sta	ff	THE RESERVE	
	Particulars	Female	Male	Total	
	Administrative Staff	05	42	47	
	Technical Staff	03	15	18	PART BELLEVILLE
	Grand Total	08	57	65	

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	No. of Non-to	eaching staff	category wise	e		
	Category	Female	Male	Total		
	SC	2	13	15		
	ST	0	2	02		
13.3	OBC	01	15	16		
	PH	0	0	0		
	General	05	27	32		
	Total	08	57	65		
			-	4		
13.4	Ratio of Non- to students	teaching staf	f			
13.5	Ratio of Non- to faculty	teaching staf	f a la any s	neofoc-dos ota (1 to 5	CLAFE .	

14. Academic Results

15.1	Faculty-w years	vise and cou	rse-wise academic	e results of the past 3
	S. No.	Course	No. of Candidates appeared	Result
	Refer Ani	nexure -24	James	i sanana

15. Accreditation

15.1	Whether Accredited by NAAC? If yes please provide the following details:	NA
	Date of Accreditation	MODES AND THE PROPERTY OF THE PARTY OF THE P
	Period	
	Grade	
	CGPA	First Soft Interior added
1	Grading System Followed	December 1990 and 19
15.2	Whether courses are accredited by NBA? If yes please provide course-wise details as under:-	No
	S. Course Whether Period of Accredit ed Accredit	etach Pacific Nor-Teach Pariodale Administrative Administrative Administrative
15.3	Other Accreditations, if any	NA Harris Harris Agent

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15.4 -Any other information
(Including special achievements by the University which may be relevant for the University)

16. Strength and Weakness of the University

Strengths of the University	 The sponsors have been in the field of technical education for past several years and appear to be committed. The infrastructure in the form of class rooms (including smart class rooms) and lab space is adequate. The labs are well equipped. The university has put in place Enterprise Resource Planning (ERP) which is facilitating gradual implementation of the egovernance. The university has spacious library having adequate number of books and journals (hard copies as well as e-copies). Wi-Fi facility is available in the library and parts of the administration. The university has semester system. The examination and evaluation system is computerized.
	The University has qualified and dedicated faculty and staff members. They have a deep sense of belonging to the university as inferred on the basis of interaction with them as well as with the
The state of the s	University has developed reasonable relationship through MoUs with the Industry and potential employers viz., Microsoft Corporation, Telecom Sector Skill Council, Wind World Indian Ltd and BSNL Indore.

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		participation in community services through ISCS, NSS & NCC. The University is located in the vicinity of upcoming IT set-ups like TCS & Infosys. The University is located in the town itself, easily approachable from all corners of the city and provides transport facility to its employees and students. The university has enough land area to meet the present and future academic expansion plans.	
16.2	Weaknesses of the University	 Hostel facilities for students particularly the girls is non existent. There is no extension counter of any Bank and post office. Most of the faculty members are at Assistant professor level with out Ph. D. Only 4 faculty members have Ph. D. degree. Cadre ratio in the faculty is highly unsatisfactory. There is lack of faculty at Professor and Associate professor level required to mentor the younger faculty. There is no research programme leading to Ph. D. degree. 	

Name and Signature of the Expert Committee

mmittee

July Condition

(A) A. B. Pomolit

Ar. S. AShiii

(J.N. Bhargare)

Certificate

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation.

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The above information is also posted on the website of the University www.orientaluniversity.in

Signed and Sealed by the Head of the Institution



Annexure-II

UNIVERSITY GRANTS COMMISSION BAHADUR SHAH ZAFAR MARG NEW DELHI-110 002

PROFORMA FOR SUBMISSION OF EXPERT COMMITTEE REPORT - STATE PRIVATE UNIVERSITIES

Part - I - Preliminary

(i)	Constitution of the Expert Committee	Refer Appendix - A Attached	
(ii)	Date(s) of the visit	10 th - 11 th June, 2014	
(iii)	Any other information (Non- participation of members, any special factor or situation/ difficulties relevant to the report		

Part - II - Introduction Brief Oriental University Indore has been established on (i) introduction University (refer 1.1 of the 4th May 2011 through Madhya Pradesh Niji Vishwavidyalaya (Sthapana Avam Sanchalan) format) Sunshodhan Adhiniyam, 2011, under section 2f of UGC Act 1956. This was notified vide MP State Gazette (Extra-ordinary) No. 244 dated 4 May 2011. Devi Shakuntala Thakral Charitable Foundation (DSTCF), Bhopal has sponsored this University. DSTCF runs Engineering, Pharmacy, Management and MCA colleges at Bhopal, Indore and Jabalpur since 1995. 4th May, 2011 Date of establishment of the (ii) University (refer 1.4 of the format) Brief Engineering & Technology Programs (iii) description of the University its and faculties/courses Diploma Mechanical Engineering Civil Engineering Electrical Engineering Computer Engineering B. Tech -Mechanical Engineering Civil Engineering Computer Science & Engineering Electronics & Communication Engineering Electricals Engineering M. Tech -Computer Network, VLSI Design

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Towns of transfers A	Pharmacy Programs
	B. Pharm
The second secon	M. Pharm -
	Pharmaceutics, Quality Assurance,
	Pharmaceutical Chemistry
STREET TOOLS	Pharmacology
= 4	Other Professional Programs BBA
(iv) Brief description of the	Changanghia Dada
Trust/Society that governs the University	Sponsorship Body Devi Shakuntala Thakral Charitable Foundation (DSTCF), Bhopal has sponsored this University. DSTCF runs Engineering, Pharmacy, Management and MCA colleges at Bhopal, Indore and Jabalpur since 1995. These Institutions are jointly known as
Anii Raging Bulgari ila	Oriental Group of Institutes (OGI) – Bhopal, Indore and Jabalpur. Oriental Institutes enjoy top
ing project Yes regularly JS 1 to Bold and revision. Studies and appropriate paigt. Academic Controls.	reputation and goodwill by virtue of world-class infrastructure, quality education and placements in top ranking MNCs, PSU and Government Organizations.

Part - III - Summary Report

A.	Legal Status	
(i)	Is the University duly established under the law and as required in the UGC Regulations? (refer 1.10 and 1.11 of the format)	, Yes
(ii)	Is the Trust/Society involved in promoting the University sufficiently focused on educational activities and independent of their business or any other interest, if any?	Yes

Organization Description (i) Does the University abide by UGC Yes Regulations on off-campus centres Yes No Not applicable (refer 2.4 of the format) (ii) Does the University abide by UGC Yes Regulations on off-Shore campus centres Yes No Not applicable (refer 2.5 of the format) (iii) Does the University offer courses under Not Applicable distance mode with the approval of competent authority of the Government of India? Yes No Not applicable (refer 2.6 and 2.7 of the format)

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C.	Academic Activities	
(i)	Are the courses offered by the University narrowly focused or adequately diverse?	
(ii)	Are the list of courses for the award of degree as per the Section 22 of the UGC Act, 1956?	
(iii)	Is the sanctioned intake is as per the norms/intake sanctioned by the concerned Statutory Council(s) / UGC?	
(iv)	Whether courses run are approved by concerned Statutory Council(s)?	Yes
(v)	Are there adequate support facilities for students, especially for disadvantaged students? (refer 4.5 of format)	Yes
(vi)	Are the students adequately informed? (refer 4.7 and 4.8 of the format)	Yes ,
(vii)	Is there a Grievance Redressal Mechanism and is that working properly? (refer 4.9 of the format)	Women Redressal Cell with Ombudsman (A Retd. Justice of High Court Bench of Indore) & Anti Ragging Squad function properly.
(viii)	Is the University following proper procedure for formulation and revision of curriculum on periodic basis? (refer 5.1 to 5.4 of the format)	Yes, regularly by the Board of Studies duly approved by the Academic Council.
(ix)	How regular, fair and transparent is the examination system? (refer 5.7 to 5.14)	Examination is conducted regularly as per the academic calendar if found be fair and transparent.

D. Admission Process

L.	Admission Flocess	
(i) Does the University follow fair and transparent procedure for admission? (refer 6.1 and 6.7 of the format)		Yes
(ii)	Do any special reservation on quota follow clearly laid down policy?	Yes, clearly follows laid down policy by M.P.Govt.

F. Fee Structure

Li.	ree structure	
(i)	Are the students sufficiently informed about the fees and charges payable?	Yes
(ii)	Does the University follow its own declared policy in collecting any fees or charges or are	No, fees and charges are regulated and approved by M.P. Private
	there some charges over and above the publically stated fee structure?	University Regulatory Commission (MPPURC).
(iii)	Is the mode of fees collection transparent or are there complaints of payments without receipts?	Yes, transparent and no complaint is lodged till date.
(iv)	Are the fees reasonable compared to costs involved in running the programmes and to other similar institutions?	Yes
(v)	Is the fee structure based on a policy or guidelines laid down by the Government?	Yes
(vi)	Is there any indication of the University being run solely or primarily for commercial gains?	No

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F.	Faculty	Yes
(i)	Does the University follow Pay Scales and service conditions laid down by the UGC?	. 103
(ii)	Is the faculty well qualified and well trained for the courses? (if required, please make comments separately for each faculty/department)	Yes
(iii)	Is the proportion of permanent faculty adequate or is the University being mainly run by deploying contractual faculty /guest faculty/ Part-time faculty?	Yes
(iv)	Has the University followed due process for recruitment of faculty?	Yes

G. Infrastructure

(i) Are the following infrastructure facilities adequate?

Land and Buildings
Class Rooms
Laboratories and equipment
Library
Sports facilities
Residential accommodation including
hostels

H. Financial Viability

(i) Does the University have adequate and independent funds?

I. Governance System

(i) Are various authorities and bodies responsible for the governance of the University in place and working regularly and properly?

Research Profile J. Center Innovation How would you rate the research profile of Microsoft Development, IETE Research Centre (i) the University in terms of Research and Extra Mural Research Centre orientation, environment, facilities and with four pillars of MoU signed with output? industries to bridge the huge gap (please give comments separately on between industry and institutes faculties and departments)

K.	Miscellaneous	Vos as per the norms of M.P. Govt.	
(i)	Is the Non-teaching staff adequate, well qualified and paid as per the norms of the concerned State Government?		
(ii)	Do the academic results show evidence of independent and rigorous evaluation prior to the issue of degrees?	evaluation issue of degrees	
(iii)	Has the University obtained necessary and desirable accreditations?	Not Eligible	

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L.	Strengths and Weaknesses of the Univer	sity	
	Strengths of the University		The sponsors have been in the field of technical education for past several years and appear to be committed. The infrastructure in the form of class rooms (including smart class rooms) and lab space is adequate. The labs are well equipped. The university has put in place Enterprise Resource Planning (ERP) which is facilitating gradual implementation of the egovernance. The university has spacious library having adequate number of books and journals (hard copies as well as e-copies). Wi-Fi facility is available in the library and parts of the administration. The university has semester system. The examination and evaluation system is computerized. The University has qualified and dedicated faculty and staff members. They have a deep sense of belonging to the university as inferred on the basis of interaction with them as well as with the students. University has developed reasonable relationship through MoUs with the Industry and potential employers viz., Microsoft Corporation, Telecom Sector Skill Council, Wind World Indian Ltd and BSNL Indore. The University has active participation in community services through ISCS, NSS
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ACTOR	Construction of the constr	& NCC. The University is located in the vicinity of upcoming IT set-ups like TCS & Infosys. The University is located in the town itself, easily approachable from all corners of the city and provides transport facility to its employees and students.
		• The university has enough land area to meet the present and future academic expansion plans.
C SH V SH	Weaknesses of the University	 Hostel facilities for students particularly the girls is non existent. There is no extension counter of any Bank and post office. Most of the faculty members are at Assistant professor level without Ph. D. Only 4 faculty members have Ph. D. degree. Cadre ratio in the faculty is highly unsatisfactory. There is lack of faculty at Professor and Associate professor level required to mentor the younger faculty. There is no research programme leading to Ph. D. degree.

Part - IV - Recommendations

A. General Observations and suggestion

(please avoid repetitions of the point mentioned above)

The university is very young and in its evolutionary phase. The sponsors appear to have adequate financial and physical infrastructure resources to sustain the functioning of the university. The sponsors, teaching and non-teaching staff and the students show strong commitment to the cause of the university. Specific suggestions are as follows: (i) The approach road from the main road of the city to the university entrance need to be repaired at the earliest,

(ii) the construction of a girl's hostel should be the priority.(iii) special efforts ought to be made to induct senior level faculty and (iv) academic programmes at doctorate level should be initiated at the earliest.

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- B. Operations recommendations which require satisfactory compliance by the University before issue of Approval Letter
- (i) The construction of a girl's hostel .(ii) Presence of senior level faculty at Professor and/ or Associate Professor level and (iii) Initiation of academic programs

Final Recommendations (whether the University should be granted Approval Letter / Approval Letter subject to compliance / Should not be granted Approval Letter)

Recommended for 'Approval Letter' subject to compliance of (1), (ii) and (iii) at 'B' above (Name and Signatures of the Expert Committee Members)

To, The Under Secretary, (LPP-I) University Grants Commission, Bhadurshah Zafar Marg, New Delhi - 110002

Respected Sir,

Sub: Visit of UGC Expert Committee on 10-11 June, 2014

Ref: UGC Letter F.No. 8-34/2011 (CPP-I/PU) dated 17th December, 2014.

This is to acknowledge with gratitude the receipt of your above mentioned letter containing the copy of the report of UGC Expert Committee, AICTE Expert Committee and advice of AICTE, for comment of this University.

We are thankful to the UGC and AICTE Expert Committees for recognizing our sincere efforts put in for development of this recent University, established in 2011.

Kindly find the following information as desired by you:-

 Comments (Hard Copy and Soft Copy in MS-Word format) of this University on UGC Expert Committee Report, AICTE Expert Committee Report and advice of AICTE.

UGC Expert Committee has recommended for approval letter of UGC subject to compliance of :

- (i) The construction of girls hostel
- (ii) Presence of senior level faculty at Professor and/ or Associate Professor and
- (iii) Initiation of academic programmes at doctorate level.

We felt greatly advantaged by the gracious presence of highly learned members in the team of UGC and AICTE Expert Committees. Other than expressing our gratefulness to the UGC, we have nothing to comment. We have seriously noted the valuable suggestions of the Expert Committee Members, for implementation on priority. This University, being very young and in its evolutionary phase, has already a well defined plan for its growth and development. Fortunately, the above mentioned observations of the Expert Committee were already on our plan for the year 2014-15. You will be glad to know that the University has made remarkable progress as per our plan for 2014-15 and all this goes towards compliance of the observations of



the UGC Expert Committee. Action taken report, point wise, on the observations of the Expert Committee is as appended below:

SI. No.	Observations/ suggestions of the UGC Expert Committee	Compliance Report	Remarks
1 Construction of Girl's Hostel		The construction work of Girls Hostel is in full swing. The following documents are being submitted herewith, enclosed as Annex - I, for your kind perusal: (a) Photograph of the hostel construction site (b) Model view of the Hostel (c) Approved drawings of Town & Country Planning, Indore (c) Approval Letter of Town & Country Planning, Indore.	
2.	Presence of senior level faculty at Professor and/ or Associate Professor level	senior Fifty one (51) faculty members have been appointed since the UGC Inspection on 10-11 June 2014, out of which fourteen are at Professor /	
3.	Initiation of academic programmes at doctorate level	Academic programmes at Doctoral level has been initiated as per our Ordinance, with due approval of Academic Council, Board of Management and Governing Body (a) A copy of the Ordinance is enclosed as Annex - III. (b) A copy of University notification is enclosed as Annex - IV.	



Sl. suggestions No. of the UGC E Committee	Compliance Report	Remarks
4. Bank and Post Office	A full-fledged bank branch of Oriental Bank of Commerce has been established and is fully functional in the University campus. A letter from the Branch Manager is submitted herewith as Annex - V. Shri Aurobindo Post Office (PIN 453555) is only 2 Kms away from the University Campus and it is located on the main approach road to this University. Website and Google Map information enclosed as Annex - VI, as documentary evidence. In addition, University has also arranged a daily courier between the post office and this campus for regular dispatches/receipts of postal mails.	

Information about faculty in the prescribed format.

Information - I : Enclosed as Appendix -I, in the prescribed format.

Information - II : Enclosed as Appendix -II, in the prescribed format.

We humbly pray that Approval Letter of UGC may kindly be issued to us, in view of the above. We further assure you that the University is committed to adhere to the Guidelines, Norms and Standards laid down by UGC.

Thanking you in anticipation and with high regards,

Registrar

Encl : As above and A DVD containing soft copy of our comments and Annex - I to Annex - VI







अखिल भारतीय तकनीकी शिक्षा परिषद ALL INDIA COUNCIL FOR TECHNICAL EDUCATION

(भारत सरकार का एक सांविधिक निकाय) (A STATUTORY BODY OF THE GOVT. OF INDIA)

Renu Bapna Adviser- I

3-018/UB/Nomination Pvt.Uni. /Oriental-Univ-Indore/2013 Nov 24, 2014

8 NOV 2014

Dr. G.S. Chauhan Education Officer, University Grants Commission, Central Regional Office, Tawa Complex (Bittan Market), E-5, Arera Colony, Bhopal - 462 016

Visit Report of AICTE Committee for visit to Oriental University Sub: (Private University) Opp. Rewati Range Gate No. 01, Post Aurobindo, Sanwer Road, Jakhya, indore, Madhya Pradesh for carrying out on the spot assessment of fulfillment of criteria laid down by UGC and other concerned Statutory Bodies - reg.

Sir.

This has reference to your letter F.No.1-30/UGC-CRO/2013-14 dated 11th July, 2013for nomination of AICTE representative in the Expert Committee of UGC for carrying out on the spot assessment of fulfillment of criteria laid down by UGC and other statutory bodies for which visit was conducted on 10th - 11th June, 2014.

In compliance to the directions of the MHRD letter F-1-31/2006/TS-II dated 07.03.2007 and further clarification issued vide letters ref. no 1-31/2006-TS.II dated 26.5.2011 and an Office Memorandum ref. no 1-31/2006-TS.II dated 9th May, 2013, the comments, observations and recommendations of the AICTE committee are hereby forwarded to incorporate in the UGC committee report placed before the commission, so that appropriate decision in the matter may be taken before making recommendations to the MHRD.

The Expert Committee nominated by AICTE for visit to the university has recommended that university fulfills the criteria in terms of programmes, faculty, infrastructure facility etc as laid down from time to time by the AICTE. As such AICTE has no objection, if UGC grants recognition to Oriental University. The bound copy of report with recommendations of AICTE committee having 16 pages along with three additional bound copies of Annexure for visit of Oriental University (Private University) Opp. Rewati Range Gate No. 01, Post Aurobindo, Sanwer Road, Jakhya, indore, Madhya Pradesh is forwarded for further necessary action.

Yours Sincerely,

angur,

(Renu Bapna)

Enclosure as above

VISIT REPORT



Technical Entities of Universities (declared under various provisions of State / Central Government /UGC Act)

South or Technical South of Tech

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(2013-2014)

ALL INDIA COUNCIL FOR TECHNICAL EDUCATION,

CHANDRALOK BUILDING, 7TH FLOOR, JANPATH, C. P. New Delhi-110001.

Phone: (011) 23724151-57

Website: www.aicte-india.org

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ALL INDIA COUNCIL FOR TECHNICAL EDUCATION

VISIT REPORT

Note: AICTE Expert Committee is required to refer Gazette Notification and Performance Appraisal Handbook 2013-14 for Technical Entities of Universities before preparing the visit report.

Name of the University	Oriental University, Indore
Address	Opp. Revati Range Gate No.1,
	Sanwer Road, Jakhya, Indore (M.P)
	Phone: 0731-2448700, 2448701
Date of Visit	10-11 June 2014
AICTE File No.	3-18/AICTE (UB) – Nomination-Pvt Univ/Oriental-Univ, Indore/2013 dt. 07-08-2013

I. GENERAL

i) Particulars of the AICTE Visiting Committee

S. No.	Name and Designation	Postal Address with Pin-Code	Phone (Office & Res.) Fax, Mobile No. & Email
1	Prof. Tarkeshwar Kumar Director	National Institute of Technology, Durgapur, West Bengal-713209	91-343-2546397 director@admin.nitdgp.ac.in
2	Prof. M. F. Wani Professor, Dept of Mechanical Engineering	National Institute of Technology, Srinagar, Kashmir-190006, J&K (India)	09419015483
3	Prof. Narendra Kumar Professor, Dept of Electrical Engineering	Delhi Technological University, Shahbad Daulatpur, Main Bawana Road, Delhi-110042	narendra.kumar@dce.edu
4	Mr. S. Agnihotri Architect	304 B Blue Diamond Colony, Indore	0731-4058460 09893072733

(ii) Name of Society and the Technical Departments / Existing Deemed to be / De-Novo Deemed to be / Private University

Name and Complete Address of the Trust/Society	Name and Complete Address of the University	Name and Complete Address of Technical Departments/ Schools
Devi Shakuntala Thakral Charitable Foundation Oriental Campus, Thakral Nagar, Raisen Road, Bhopal – 462021 (M.P.)	Oriental University, Indore Opp. Revati Range Gate No.1, Sanwer Road, Jakhya, Indore (M.P) Phone: 0731-2448700, 2448701	 Oriental Institute of Science & Technology, (OİST) Indore Oriental College of Pharmacy & Research, (OCPR), Indore

- (iii) Does the applicant has any other AICTE approved (or unapproved) institution in the vicinity of the Proposed / Existing technical entity as (ii) above
 - if yes, then name of 2nd Institution Yes, OIST, Indore & OCPR, Indore were AICTE approved institutions merged to become Oriental University, Indore
 - Whether both the Existing Private University are mutually exclusive (i.e. non-sharing type) in terms of infrastructure, Faculty, funds etc (verify relevant documents)

Yes No 🗸

- If NO, then type and extent of sharing the resources [Both these institutions have merged to becomes Oriental University, Indore]
- v) Details of Technical Courses & Intake being run at present (as applicable)

S.	Course	Intake	Year of	Approved Intake for the	Actual
No.	Lab	Sought (2013-2014)	First Approval	Current Session (2013-2014) (Attach a copy latest Extension of Approval)	Admissions so far including Supernumerary (2013-2014)
1	M. Tech	54	2011-12	54	22
2	B. Tech	540	2011-12	540	131
3	Diploma	420	2011-12	420	114
4	M. Pharm	72	2011-12	72	23
5	B. Pharm	60	2011-12	60	4
6	BBA	120	2012-13	120	9

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STATUS OF AICTE NORMS & STANDARDS

(Part II has to be prepared for each technical entity separately)

Name of the Technical		*
Name of the rechinear	Oriental University, Indore	
Department/School	Offental Oniversity, Indoic	

A. Land Area

Area required (land category)	Total Area available	ears to avertication	Shortfall, if any	erente Foundation erent Campus, Toutssalls
(in acres)	(in acres)			or, Raison Road, Third 021 (M.P.)
25	77		Nil	

B Built Up Area

B.1 Total Built Up Area

Required as per AICTE Norms	Available	Shortfall (If any)
In Sqm	In Sqm	OT BERKE SECTION OF THE SECTION OF
11213	11837	Nil
324	444	Nil
10480	12175	Nil
30	62	Nil
22047	24518	Nil
	AICTE Norms In Sqm 11213 324 10480 30	AICTE Norms In Sqm In Sqm 11213 11837 324 444 10480 12175 30 62

B. 2 Instructional Area Unit: Sqm.

		Requirements as per AICTE Norms (++)			Total Available		
Particulars	Number	Area of each	Sub Total area	Number	Area of each	Sub Total area	if any
Classrooms	49	66	3234	51	66	3366	Nil
	23	33	759	25	33	825	• Nil
Tutorial Rooms Drawing Hall	2	132	264	2	146	292	Nil
(+) Computer	1	150	150	1	150	150	Nil
Centre	,	400	400	1	400	400	Nil
Library	1				66	5148	Nil
Lab.(++)	77	66	. 5082	78			Nil
Workshops	2	200	400	3	200	600	Nil
Seminar Hall	7	132	924	8	132	1056	INII
Total		8 - s	11213	0.01000	adan, Ta ut	11837	

3.3	Workshop and Lab R		R 39 (880) (98)	Unit – sq.mtı	
S.No.	Name of laboratory / workshop	Requirement as per Affiliated University norms for 1 st year	Required as per AICTE norms	Available area	Shortfall if any
		(yes/no)		-	Nil
1	Physics	Yes	66	66	
1	Oleminter	Yes	66	66	Nil
2	Chemistry		21672 VE 22181	66	Nil
3	Mechanics and	No	66	66	
ŭ	Kinematics Testing	Yes	66	66	Nil
4	Materials Testing Strength of Material	and	Bue (Sate to El.		Nil
5	*Electrical Science Electronics	Yes	66	66	INII -
	Elect. Engg.	Yes	200	200	Nil
6	WORKSHOP	165			
	Others (Specify)\$		150	150	Nil
7	Computer Center	THIVERSIA	130		
legis	traf TOTAL	TE he	680	680	Nil

C. Computer Facility

Particulars	Requirements as per AICTE Norms	Total available	Shortfall, if any
No of Computer terminals (terminal-student ratio)	670	820	Nil
Hardware Specification	Core 2 Duo to Core i3 RAM - 1 GB to 2 GB HDD - 80 GB to 500 GB	Core 2 Duo to Core i3 RAM - 1 GB to 2 GB HDD - 80 GB to 500 GB	Nil
No of terminals on LAN/WAN	All with 18 MBPS Internet Speed	All with 18 MBPS Internet Speed	Nil
Relevant Licensed Software	19 (Multiuser)	20 (Multiuser)	Nil
Printers	37	42	Nil
Peripherals (Laboratory Equipments)	1650,	1881	Nil

D. Faculties

D (1) Head of the Technical Entity

(A copy of the one page Bio-Data to be submitted to the Committee in the format given at Annexure---)

Name & Designation of the Dean of the Technical entity	Qualification / Experience required as per AICTE Norms & Standards	Actual Qualification, Experience, Age & Date of Joining	Shortfall, if any
Dr. Dhruva Ghai Dean (Engg. & Tech)	Ph.D degree with first class		Nil
Dean (Engg. & Tech)	degree at Bachelor's or Master's level in the	31, 01-05-2012	
D. C	appropriate branch of	A COLUMN TO THE PARTY OF THE PA	
Dr. Garima Ghai Dean (Academics)	Engineering/Technology with 10 years experience in	B.E., M.Tech, Ph. D., 11, 31, 01-05-2012	Nil
	Teaching/Industry/Research	D.C. 14.C. DI D. 10.05	A CONTRACTOR
Dr. Rashmi	out of which 5 years must be at the level of Assistant	B.Sc., M.Sc, Ph. D., 13, 37, 16-9-2013	Nil
Dean (Student Welfare)	Professor and/or equivalent.	Think it states	16
	46	B.Sc., M.Sc, Ph. D., 15, 37,	Nil
Dr. Manjeet Arora Dean (R&D)	000	02-06-2014	

D (2) Faculty Details

Level of faculty	Total Required as per AICTE norms	Actually Available(*)	Shortfall, if any
	AICTE HOTHIS	19	Nil
Professors	17		Nil
Associate Professors	36	37	utta yel-cebhetar
		The Property Volume day	Nil
Assistant Professors	136	137	- Allonarizad

E. Library Particulars	Total required for the courses	Available	Shortfall, if any
Numbers of title of Books*	2075	4092	Nil
Numbers of	16775	20952	Nil
Volumes of Books Journals	146	152	Nil



T	Othe	· Fa	cilitie	9
.57 .	Othe.	1 4	cmin	0

S.No.	Other Facilities	Status of Available please write (Yes/No)
	Language Laboratory The Language Laboratory is used for language tutotrials. These are	rodolori
1.	attended by students who voluntarily opt for Remedial English classes. The Language Laboratory sessions also include word games, quizzes, extemporary speaking, debates skits etc. These sessions are complemented by online learning sessions which take place in the	Yes
2.	Multi-Purpose Computer Lab. Potable Water Supply and outlets for drinking water at strategic locations.	Yes
3.	Electric Supply	Yes
3. 4.	Backup Electric Supply	Yes
5.	Sewage Disposal	Yes
6.	Telephone and FAX	Yes
7.	First Aid facility	Yes
8.	Vehicle Parking	Yes
9.	Institution web site	Yes
10.	Barrier Free Built Environment for disabled and elderly persons including availability of specially designed toilets. Refer guidelines by CPWD, Ministry of Urban Affairs & Employment, India	Yes
11.	Safety provisions including fire and other calamities	Yes
12.	General Insurance provided for assets against fire, burglary and other calamities	Yes
13.	All weather approach road.	Yes
14.	General Notice Board and departmental Notice Boards.	Yes
15.	Medical and Counseling Facilities	Yes
16.	Public announcement system at strategic locations for general announcements/ paging and announcements in emergency.	Yes
17.	Enterprise Resource Planning (ERP) Software for Student-Institution- Parent interaction.	Yes
18.	Transport	Yes
19.	Post, Banking Facility/ ATM	Yes
20.	CCTV Security System	Yes
21.	LCD (or similar) projectors in classrooms	Yes
22.	Group Insurance to be provided for the employees	Yes
23.	Insurance for students	Yes
24.	Staff quarters	Yes



G. Academic and good governance parameters.

√ (Mark the appropriate column)

		News and a second	Information	Obser	vations	of Commi	ttee
Parameters		Status with reference		Excellent	Good	Satisfact	Needs Impro vement
						<u> </u>	*autoro
	il - Talmie's	1. Organization and G Institutional Support, Do					COLUMN
	20000	i. Governing body, admi of various bodies;	inistrative setup	and functions	1		
	Organization, governance and transparency	overnance and		t and	1		
			orking and griev	ance redressa	1		
		iv. Transparency and ava correct/unambiguous i			1		
	Budget	i. Adequacy of budget	allocation;		1		
	allocation, utilization and	ii. Utilization of allocate	ed funds;		1		
	financial practices	iii. Publicly available the of all the receipts and		d statements	1		
		on Organization and Go , Development and Plann		urces,	1		

2 Students admission

	i. Method of admitting students (through Entrance Examination and/or based on 12 th Standard result)	1			
	ii. Level of exam: National/ State / local	1		- leal	al diva
	iii. The number of seats filled			1	
Students admission	iv. Examination scores of admitted students(highest and lowest	1			
	v. Quality of students		1		
	vi. Minority, equity access	1			le l
Charan ()	vii. Enrollment ratio of boys : girls		1		
erall Observati	on on Students admission	1			

Has Histrar

		3. Curriculum				
	Contents of basic sciences, HSS,	i. Well balanced components of basic sciences, HSS, breadth subjects, professional core and elective subjects. The professional core subjects should encompass all the major areas of the programme.	✓ 		1500	em?
3.1	professional core and	ii. Relevance to Industries	1			
electiv	electives, and breadth	iii. Sufficient Options for selecting elective subjects from which the students can choose their field of interests.	√s			
	A THE STATE OF	i. Content delivery	1			
		ii. Course Planning	1	3		
		iii. Teacher maintaining course files	1	June		
	House Add	iv. Project based learning	1		зта	eu.
		v. Effectiveness of lab works	1			
.2	Content	vi. Use of Technology Effectively	1			
.2	delivery	vii. External Expertise as faculty and learning	1	-		
		viii. Class committees	1			GS,
		ix. Hands on Experience	1	Dis	ROMEST	
	Tanani.	x. Feedback Analysis	1		cogile	
		xi. Innovation in content & delivery	1	MAN TAN		14
		xii. Effective and innovative teaching methods	1	10/40	E lient	initi
3	Laboratory and project work	Laboratories/ project works should form the core of the curriculum in tune with the theory coverage.	1	14		
		Quality of equipments	1			
	Additional contents and	Programme specific contents which are added to bridge curriculum gaps in order to achieve	1			
	flexibility to bridge curriculum gaps	ii. Programme/course objectives.	1		ALERIA DE	12
		iii. Innovative teaching methods	1			

			4. Teaching and Learning Processes			
		i.	Published time-table with sufficient hours for lectures	1		
1.1	Academic process	ii.	Published schedule in academic calendar for assignments/mid-semester tests	1		
		iii.	monitoring of Attendance	1		
		i,	Tutorial classes to address personal level doubts, size of tutorial classes	1	•	
.2	Tutorial classes/ remedial classes/ mentoring	ii.	Remedial classes and additional make-up tests to help academically weaker students	1		
		III.	Mentoring system to help at individual levels	1		46
		i.	Evaluation criterion and process for feedback evaluation	1		
.3	Teaching evaluation process: Feedback system	ii.	Feedback analysis and reward/corrective measures taken, if any	1		
		iii.	Feedback mechanism from alumni, parents and industry, if any	1		
		i.	Flexibility in academics with scope for self- learning - provisions for advanced level and reading courses	1		
4.4	Self Learning and Learning beyond syllabus		Generation of self-learning facilities, and availability of materials for learning beyond prescribed curriculum	\		
		iii.	scope and mentoring mechanisms for learning beyond prescribed curriculum	1		
			Assessment : Effectiveness, Efficiency and Productivity	1		
	Career guidance,	ii.	Career guidance services including counseling for higher studies	1		
Training, placement and Entrepreneurship cell	iii.	Training and placement facility with training and placement officer (TPO), industry interaction for training/internship/placement	1			
		iv.	Entrepreneurship cell and incubation facility	1		
.6	Co-curricular and extracurricular	i.	Co-curricular and extra-curricular activities	1		
	activities	ii.	Sports grounds	1		
	Overall Observation	on T	Feaching and Learning Processes	1		



Method of Evaluation Success Rate	ii. iii. iv. v. i. ii.	Whether Assessment of learning is continuous and transparent evaluation process Showing of answer sheet External Involvement in examinations Credit and grade based evaluation process Timely display of results Percentage of success rate Carry over benefit	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	48				
Evaluation	iii.	External Involvement in examinations Credit and grade based evaluation process Timely display of results Percentage of success rate	✓ · · · · · · · · · · · · · · · · · · ·	48		9		
Evaluation	iv. v. i. ii.	Credit and grade based evaluation process Timely display of results Percentage of success rate	V.			· ·		
Success Rate	v. i. ii.	Timely display of results Percentage of success rate	1					
Success Rate	i.	Percentage of success rate						
Success Rate	ii.		9					
Success Rate				1				
	i.	Cally over benefit	1					
		Academic auditing	1				- 01	
	ii.	Academic governance through various governing bodies	1				6	
Academic performance	iii.	Transparent mechanism observed through circulation of relevant information	1					
	iv.	Overall monitoring of results / grades	1					
	v.	institution	1					
		office with suitable structure.	1					
		Finishing school training for outgoing batch	1					
		iii.	Practical training: seats offered by University to the students	1				
	iv.	year wise % placement		1				
Training / Placement	V.	Minimum and Maximum package		1				
and higher studies	vi.			1			-	
	vii.	No of companies visited for campus placement	1	in.			- 1	
	viii.	Number of students received more than one placement	1					
	ix.	Facilities for oreintation of students for	1					
		industrial absorption or job placement				- Hilling		
	X.	Student placement with partner institutions	1					
	i.	Number and type of functional chapters of professional societies	1					
	ii.	Student participation and nature of	1					
rofessional activities	iii.	Awards, recognition and funding	1		TE T			
	iv.	Support infrastructure provided for the	1					
	V.	No. of experts invited for professional programmes	1		10			
	Training / Placement and higher studies	iv. v. i. ii. iii. iv. v. v	circulation of relevant information iv. Overall monitoring of results / grades v. Academic collaboration with other institution i. Creation of Training and Placement office with suitable structure. ii. Finishing school training for outgoing batch iii. Practical training: seats offered by University to the students iv. year wise % placement v. Minimum and Maximum package received vi. Average package received vii. No of companies visited for campus placement viii. Number of students received more than one placement ix. Facilities for oreintation of students for industrial absorption or job placement x. Student placement with partner institutions i. Number and type of functional chapters of professional societies ii. Student participation and nature of activities in these chapters iii. Awards, recognition and funding received by the present bodies iv. Support infrastructure provided for the growth of professional activities v. No. of experts invited for professional	circulation of relevant information iv. Overall monitoring of results / grades v. Academic collaboration with other institution i. Creation of Training and Placement office with suitable structure. ii. Finishing school training for outgoing batch iii. Practical training: seats offered by University to the students iv. year wise % placement v. Minimum and Maximum package received vii. Average package received vii. No of companies visited for campus placement viii. Number of students received more than one placement ix. Facilities for oreintation of students for industrial absorption or job placement x. Student placement with partner institutions i. Number and type of functional chapters of professional societies ii. Student participation and nature of activities in these chapters iii. Awards, recognition and funding received by the present bodies iv. Support infrastructure provided for the growth of professional activities v. No. of experts invited for professional programmes	performance iv. Overall monitoring of results / grades v. Academic collaboration with other institution i. Creation of Training and Placement office with suitable structure. ii. Finishing school training for outgoing batch iii. Practical training: seats offered by University to the students iv. year wise % placement v. Minimum and Maximum package received vi. Average package received vii. No of companies visited for campus placement viii. Number of students received more than one placement ix. Facilities for oreintation of students for industrial absorption or job placement x. Student placement with partner is. Student placement with partner institutions i. Number and type of functional chapters of professional societies ii. Student participation and nature of activities in these chapters iii. Awards, recognition and funding received by the present bodies iv. Support infrastructure provided for the growth of professional activities v. No. of experts invited for professional programmes	circulation of relevant information iv. Overall monitoring of results / grades v. Academic collaboration with other institution i. Creation of Training and Placement office with suitable structure. ii. Finishing school training for outgoing batch iii. Practical training: seats offered by University to the students iv. year wise % placement v. Minimum and Maximum package received vi. Average package received vii. No of companies visited for campus placement viii. Number of students received more than one placement ix. Facilities for oreintation of students for industrial absorption or job placement x. Student placement with partner institutions i. Number and type of functional chapters of professional societies ii. Student participation and nature of activities in these chapters iii. Awards, recognition and funding received by the present bodies iv. Support infrastructure provided for the growth of professionaal activities v. No. of experts invited for professional programmes	circulation of relevant information iv. Overall monitoring of results / grades v. Academic collaboration with other institution i. Creation of Training and Placement office with suitable structure. ii. Finishing school training for outgoing batch iii. Practical training: seats offered by University to the students iv. year wise % placement v. Minimum and Maximum package received vi. Average package received vii. No of companies visited for campus placement viii. Number of students received more than one placement ix. Facilities for oreintation of students for industrial absorption or job placement x. Student placement with partner institutions i. Number and type of functional chapters of professional societies ii. Student participation and nature of activities in these chapters iii. Awards, recognition and funding received by the present bodies iv. Support infrastructure provided for the growth of professionalal activities v. No. of experts invited for professional	

					3		
		Memberships of various innovation centres / other agency supported initiatives	1				
5.6	Innovation	ii. Institutional support for entreprenurship/innovation/IPR in terms of funding and infrastructure	1				
		iii. Showcasing innovation through projects, seminars, symposium etc.	1				
		i. Evaluation of Teachers by Authorities	V				
	(theree)	ii. Feedback mechanism and Evaluation of Teachers by Students	√8	100			7
5.7	Performance Appraisal	iii. Online and web based regular feedback mechanism	~				
		iv. Mid course corrections	1				
	DESPERSOR NO.	v. Analysis of feedback and implementation of corrective measures	1				
		i. Organization participation in seminars/ conferences etc.	1				
		ii. Research Grant	1				
		iii. Career path	1				
		iv. Whether sabbatical provided	1	A STATE	-		
	Faculty Development Initiatives	v. Other service benefit	1	The same	130		
5.8		vi. Whether faculty adequately provided financial and administrative and Professional development allowances /	1				
1		support					
		vii. International conferences	/				
	Line at the sole	viii. Reward /recognition for journal publication / patents	1				
		ix. Support for quality improvement programme and higher studies	1		13		
		i. Rate of attrition	1				
		ii. Percentage of faculty with beginning of University	1				
5.9	Faculty Retention	iii. Percentage of faculty joined within one year	1			line (US	
		iv. % vacancy against required faculty	1	Har	Add	H	2
		i. Number of faculty members having publications in the relevant field		1			
Book	energies (Court bine)	ii. Faculty Research Publications in number	aresta	1			
5.10	Faculty Research	iii. Quality of the research papers published in the past 3 years.	2000	1		9	
		iv. Inpact factor of the journals		1			
	MIVERSIA	v. Citation of the papers and H-Index		1	10 50		1
Mon	EN A	The research papers considered are those (i) which can be located on Internet and/or are included in hard-copy volumes/		1		je in	
	ES INS	proceedings, published by well known					



,		publishers, and (ii) the faculty member's affiliation, in the published paper, is of the current institution.			
		i. Number of patents filed		1	
5.11	Faculty Intellectual Property Rights (IPR)	ii. IPR\Patents granted IPR includes awarded national/international patents, books and copyrights.		1	
		i. Number of R&D Projects sanctioned		1	
		ii. The amount of the funds and/or the contributions made.		1	
5.12	Faculty R & D Consultancy Work &	iii. Joint collaborative research projects with other institutes	in orași	1	
Testing	iv. Participation in nationally co ordinate projects		1		
	v. Amount of consultancy & Testing earned		1		
	personal to	vi. Rules for distribution of consultancy and testing income		1	
	Faculty Exposure to other institutions and	interaction with a well known Institution abroad,	1		
5.13		ii. Interaction with Institution of Eminence in India or National Research Labs, industry	1		
	Industry	iii. Interaction with State Level Institutions and others.	1	1 10	ie:R
		iv. MOUs with reputed institutions/ organizations	1		
	EANTH CONTROL	i. Availability of adequate and qualified technical supporting staff for programme specific labs	1		
.14	Technical Support Staff	ii. Incentives, skill-up gradation and professional advancement	1		
		iii. Online and web based regular feedback mechanism	1		
	-(- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	iv. Mid course corrections.	/		
vera	all Observation on Eva nts' and Declaration o	luation, Assessment of Performance of fresults	1	101	
VEF	RALL OBSERVATIO ERNANCE PARAME	N ON ACADEMIC AND GOOD	1		

Note:

1. The Academic performance appraisal is a continuous process and would be reviewed periodically.

2. It is expected that all Universities running technical programmes will go for NBA accreditation.

H. DECELERATION OF THE APPLICANT

DECELERATIO N:	We the following members of the Tele (declared under various provisions of /UGC Act) interacted with the AICTE Departments / Schools of Proposed / Ex Deemed to be / Private / State / University & access to infrastructure for physical ver	of State / Central Government Committee for visit to Technical xisting Deemed to be / De-Novo y and provided factual information
Authorized Representative	Head of the Technical Department /Dean of the Technical School	Chairman/Secretary/ Other members of the Deemed /Pvt/State University
Name & Designation	Dr. VD Abraham Vice-Chancellor Oriental University, Indore	Mr. Ritesh Mishra Registrar Oriental University, Indore
Signature & Seal	Vice Chancellor, Oriental Market Indore	Registrar Oriental University, Indore
Date: 11, June 2014	ten Avaera de rellawing information augus	Place: Indore

I. OVERALL OBSERVATIONS & RECOMMENDATIONS OF AICTE VISITING COMMITTEE FOR PERFORMANCE APPRAISAL OF TECHNICAL ENTITIES OF UNIVERSITIES.

S.No.	Heads	Observations
1.	LAND	More than requirements
2.	BUILDING	Adequate
3.	COMPUTERS	More than requirements
4.	FACULTY	Adequate
5.	LIBRARY	Full fill the requirements
6.	OTHER FACILITIES	Adequate
7.	ACADEMIC AND GOOD GOVERNANCE PARAMETERS	Excellent

RECOMMENDATIONS:

The University fulfills the criteria in terms of programmes, faculty, infrastructure facility etc as laid down from time to time by the AICTE.

HMM 11/6/14	Toward	Sh.	AH!
Prof. Tarkeshwar	Prof. M. F.	Prof. Narendra	Ar. Shreedhar
Kumar	Wani	Kumar	Agnihotri

(16)