



BY SPEED POST

F. No. 8-10/2013(CPP-I/PU)

February, 2018

✓ The Vice-Chancellor
Jagran Lakecity University,
Gram Panchayat Mugaliya Chhap,
Tehsil Huzur, Bhopal – 462 044,
Madhya Pradesh

6 MAR 2018

Subject: Visit of the UGC Expert Committee

Sir,

This has reference to the visit of the UGC Expert Committee on **29th and 30th December, 2017** alongwith AICTE Expert Committee to ascertain fulfilment of criteria by Jagran Lakecity University, Gram Panchayat Mugaliya Chhap, Tehsil Huzur, Bhopal – 462 044, Madhya Pradesh in term of programmes, faculty, infrastructural facilities, financial viability, etc. as laid down from time to time by UGC and other concerned Statutory Council(s). As per the procedure approved by the UGC in its 489th meeting (Item No.5.01) held on 22.10.2012, copy of the report of the UGC Expert Committee, AICTE Expert Committee and advice of AICTE is enclosed herewith for comments of the University.

1. Comments (Hard copy and Soft copy in MS word) of the University on the UGC Expert committee Report, AICTE Expert committee Report and advice of AICTE.
2. Information about faculty in the following format:-

Information – I

Name of Department _____

S.No.	Dept	Intake capacity	No. of students actually admitted	Faculty sanctioned			Faculty required as per AICTE/UGC norms			Faculty actually available		
				Prof	Ass oc. Prof	Asstt. Prof	Prof	Ass oc. Prof	Asstt. Prof	Prof	Ass oc. Prof	Asstt. Prof



Information – II

Name of Department _____

S.No.	Name of Teacher	Designation	Qualification	Experience	Pay Scale	Date of Joining	Whether permanent/ guest faculty/ visiting faculty

The University should have faculty strength on the basis of intake capacity and not on the basis of actual student strength. The University to further submit offer letter and joining letter in respect of the faculty appointed by the University after the visit of the UGC Expert Visiting Committee.

The above information may be submitted within a period of two weeks from receipt of the letter. If no comments are received from the University within the above period, it would be presumed that the University has no comments to offer on the reports.

Yours faithfully,


(Kundia Mahajan)
Under Secretary

Information about faculty in the list being furnished

1 - 1

Name of Department

S.No.	Name of Teacher	Designation	Qualification	Experience	Pay Scale	Date of Joining	Whether permanent/ guest faculty/ visiting faculty





UNIVERSITY GRANTS COMMISSION

ANNEXURE-I

BAHADUR SHAH ZAFAR MARG
NEW DELHI-110002

Observations of the UGC Expert Committee on the information submitted by State Private Universities for ascertaining their norms and standards

A. Legal Status

S.No.	Information	Information Submitted by the University	Observation of the UGC Expert Committee
1.1	Name and Address of the University	Jagran Lakecity University, Gram Panchayat Mugaliyachhap, Tehsil, Huzur, Bhopal Madhya Pradesh -460244	Noted
1.2	Headquarters of the University	Bhopal (M.P.)	Noted
1.3	<p>Information about University</p> <p>a) Website - b) E-mail - c) Phone Nos- d) Fax Nos-</p> <p>Information about Authorities of the University</p> <p>a) Ph.(including mobile),Fax Nos. and e-mail of Chancellor _____</p> <p>b) Ph.(including mobile),Fax Nos. and e-mail of Vice-Chancellor _____</p> <p>c) Ph.(including mobile),Fax Nos. and e-mail of Registrar _____</p> <p>d) Ph.(including mobile),Fax Nos. and e-mail of Finance</p>	<p>www.jlu.edu.in registrar@jlu.edu.in 0755-6611137 0755-6611142</p> <p>Shri Hari Mohan Gupta Off.Ph : No. 0755-6611111 Mob : +9425010297 Fax : 0755-6611142 E-mail :chancellor@jlu.edu.in</p> <p>Prof.(Dr) Anoop Swarup Off No. 0755-6611135 Mob : +917471110112 Fax : 0755-6611142 E-mail : vc@jlu.edu.in</p> <p>Prof.R Nesamoorthy Off. No. 0755-6611137 Mob: 7471110113 Fax : 0755-6611142</p>	Noted

	Officer _____	E-mail : registrar@jlu.edu.in CA Archana Jain Off. No 0755-6611144 Mob : 7471110111 Fax : 0755-6611142 E-mail : cfao@jlu.edu.in	Noted
1.4	Date of Establishment	24 th April, 2013	Noted
1.5	Name of the Society/Trust promoting the University (Information may be provided in the following format) (Copy of the registered MoA/Trust Deed to be enclosed)	Jagran Social Welfare Society, Bhopal (Enclosure -I)	Noted

1.6	Composition of the Society / Trust <table border="1"> <thead> <tr> <th>Name</th> <th>Address</th> <th>Occupation</th> <th>Designation in the Society/Trust</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> (Details to be provided in Appendix-I)	Name	Address	Occupation	Designation in the Society/Trust					Composition of Jagran Social Welfare Society is enclosed in (Appendix-I)	Noted
Name	Address	Occupation	Designation in the Society/Trust								
1.7	Whether the members of the Society/Trust are members in other Societies/Trust or in the Board of Governors in companies? If yes, please provide details in the following format:- <table border="1"> <thead> <tr> <th>Name of the member</th> <th>Address</th> <th>Name of the Society/Trust</th> <th>Designation in the Society / Trust</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> (Details to be provided in Appendix-II)	Name of the member	Address	Name of the Society/Trust	Designation in the Society / Trust					No. Appendix-II	Noted
Name of the member	Address	Name of the Society/Trust	Designation in the Society / Trust								
1.8	Whether the promoting Society/Trust is involved in promoting/ running any other University / Educational Institution? If yes, please give details in the following format:- <table border="1"> <thead> <tr> <th>Name of the University/ Educational Institution</th> <th>Activities</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> (Details to be provided in Appendix-III)	Name of the University/ Educational Institution	Activities			Yes. The following Educational Institutions: <ol style="list-style-type: none"> Delhi Public School, Bhadbada Road, Neelbad, Bhopal. Delhi Public School, Indore. Delhi Public School, Kolar Road, Bhopal. Gurudev Gupta Shiksha Kendra, Bhopal. Somvati Devi Shikha Kendra, Bhopal Somvati Devi Shikha Kendra, Indore. Jagran Institute of Communications Management, Bhopal. Details are enclosed in Appendix-III	Noted				
Name of the University/ Educational Institution	Activities										
1.9	Whether the promoting society/trust is involved in promoting/running activities other than educational? If yes, please give details in the following format:- <table border="1"> <thead> <tr> <th>Name of the</th> <th>Activities</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Name of the	Activities			No	Noted				
Name of the	Activities										

	Organization (Details to be provided in Appendix-IV)		
1.10	Act and Notification under which established (copy of the Act & Notification to be enclosed) Enclosed Not Enclosed	Enclosed Madhya Pradesh Act No 17 of 2007 Madhya Pradesh Niji Vishwa Vidyalaya (Sthapana Avam Sanchalan) Sanshodhan Adhiniyam – 2013 as Madhya Pradesh Act No. 22 of 2013. Copy of MP State Govt. Gazette Notification No. 31/32, of First Ordinance & Statutes. Enclosure –II	Noted
1.11	Whether the University has been established by a separate State Act?	Yes Madhya Pradesh Act No. 22 of 2013. The Madhya Pradesh Niji Vishwa Vidyalaya (Sthapana avam Sanchalan) Sanshodhan Adhiniyam, 2013. Please refer Enclosure-II	Noted

B. Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	Yes	Noted
2.2	Territorial Jurisdiction of the University as per the Act	State of Madhya Pradesh	Noted
2.3	Details of the constituent units of the University, if any, as mentioned in the Act.	Not Applicable	Noted
2.4	Whether any off-campus centre(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format:- a. Place of the off-campus b. Letter No. & date of the approval of State Government Letter No. & date of the approval of UGC (Details to be provided in Appendix-V) (Please attach attested copy of the approval)	No	Noted
2.5	Whether any off-campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format:- a. Place of the off-shore campus Letter No. & date of the approval of Host Country b. Letter No. & date of the approval of Government of India (Details to be provided in Appendix-VI) (Please attach attested copy of the approval)	No	Noted
2.6	Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the competent	No	

	authority? (Please enclose attested copy of the course-wise approval of competent authority)		Noted
2.7	Whether the University has established study centre(s)? If yes, please provide details and whether these study centres are approved by the competent authority of the University and UGC? (Details to be provided in Appendix-VII) (Please enclose attested copy of the approval from the competent authority)	No	Noted

C. Academic Activities Description

3. Academic Programmes

3.1	Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference. (Details to be provided in Appendix-VIII)	Copy of Gazette Notification of University Statutes & Ordinances No.31 & 32 dated, 2 nd & 9 th . August, 2013 respectively. First Statutes and First Ordinances have been published in MP Govt. Gazettee Notification. (Appendix-VIII)	Noted																																				
3.2	Current number of academic programmes / courses offered by the University. (Details to be provided in Appendix-IX)	Enclosed as in (Appendix-IX)	Noted																																				
3.3	Whether approvals of relevant statutory council (s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to: a. Start new courses b. To increase intake If yes please enclose copy of approval and give course-wise details in the following format:- <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Name of the Course</th> <th style="width: 33%;">Statutory Council</th> <th style="width: 33%;">Whether approval taken</th> </tr> </thead> <tbody> <tr> <td>BBA, LLB (H)</td> <td>Bar Council of India (BCI)</td> <td>Yes</td> </tr> <tr> <td>B.Com.L LB (H)</td> <td>Bar Council of India (BCI)</td> <td>Yes</td> </tr> <tr> <td>LLB</td> <td>Bar council of India (BCI)</td> <td>Yes</td> </tr> <tr> <td>BA. LLB (H)</td> <td>Bar Council of India (BCI)</td> <td>Yes</td> </tr> <tr> <td>B Ed</td> <td>National Council of Teachers Education (NCTE)</td> <td>Yes</td> </tr> </tbody> </table> (Details to be provided in Appendix-X)	Name of the Course	Statutory Council	Whether approval taken	BBA, LLB (H)	Bar Council of India (BCI)	Yes	B.Com.L LB (H)	Bar Council of India (BCI)	Yes	LLB	Bar council of India (BCI)	Yes	BA. LLB (H)	Bar Council of India (BCI)	Yes	B Ed	National Council of Teachers Education (NCTE)	Yes	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Name of the Course</th> <th style="width: 33%;">Statutory Council</th> <th style="width: 33%;">Whether approval taken</th> </tr> </thead> <tbody> <tr> <td>BBA, LLB (H)</td> <td>Bar Council of India (BCI)</td> <td>Yes</td> </tr> <tr> <td>B.Com.L LB (H)</td> <td>Bar Council of India (BCI)</td> <td>Yes</td> </tr> <tr> <td>LLB</td> <td>Bar council of India (BCI)</td> <td>Yes</td> </tr> <tr> <td>BA. LLB (H)</td> <td>Bar Council of India (BCI)</td> <td>Yes</td> </tr> <tr> <td>B Ed</td> <td>National Council of Teachers Education (NCTE)</td> <td>Yes</td> </tr> </tbody> </table> (Appendix-X)	Name of the Course	Statutory Council	Whether approval taken	BBA, LLB (H)	Bar Council of India (BCI)	Yes	B.Com.L LB (H)	Bar Council of India (BCI)	Yes	LLB	Bar council of India (BCI)	Yes	BA. LLB (H)	Bar Council of India (BCI)	Yes	B Ed	National Council of Teachers Education (NCTE)	Yes	Noted
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3.4	If the University is running courses under distance mode, please provide details about the students enrolled in the following format:- <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Name of the Study Centre</th> <th style="width: 33%;">Courses Offered</th> <th style="width: 33%;">No. of Students Enrolld</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> (Details to be provided in Appendix-XI) (Please enclose copy of the course-wise approval of the competent authority)	Name of the Study Centre	Courses Offered	No. of Students Enrolld				No. The University is not running any course under distance mode.	Noted																														
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3.5	Temporal plan of academic work in the University semester system / Annual system.	The Temporal plan of academic work in the University comprises of Semester System.	Noted
3.6	Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format:- a. Name of the course (s) b. Since when started c. Whether the University has applied for permission from UGC? (Details to be provided in Appendix-XII)	No	Noted

4. Student Enrolment and Student Support

4.1 Number of students enrolled in the University for the current academic year according to regions and countries(Please give information for main campus and off-campus*/off-shore* campus)

2015 , 2016 , 2017 Enrolled Students

S.No.	Particulars	M/F	No. of students from the same State where the University is Located	No. of Students from Other States	No. of NRI Students	No. of Overseas students excluding NRI's		Grand Total
						Foreign Students	Person of Indian Origin Students	
1	UG	M	1054	44	0	4		1748
		F	620	24	0	2		
		T	1674	68	0	6	0	
2	PG	M	150	7	0			259
		F	98	4	0			
		T	248	11	0	0	0	
3	M.PHIL	M	1	0	0			5
		F	4	0	0			
		T	5	0	0	0	0	
4	PH.D	M	25	2	0			
		F	31	0	0			

		T	56	2	0	0	0	58
5	DIPLOMA	M	13	0	0			
		F	10	0	0			
		T	23	0	0	0	0	23
		T	0	0	0	0	0	0
Grand Total			2006	81	0	6	0	2093

Note-* University has no Off-campus/Off-Shore Campus (M-Male, F-Female, T-Total)

Category	Female	Male	Total
SC	25	40	65
ST	10	11	21
OBC	91	238	329
PH	0	1	1
GENERAL	667	1010	1677
TOTAL	793	1300	2093

4.2	Category-wise No. of Students	2015,2016 & 2017 Students				Noted
		Category	Female	Male	Total	
		SC	25	40	65	
		ST	10	11	21	
		OBC	91	238	329	
		PH	0	1	1	
		GENERAL	667	1010	1677	
		TOTAL	793	1300	2093	

4.3	Details of two batches of Students admitted*							
	Particulars	Batch 1			Batch 2			
		Year of Entry (2013-14)			Year of Entry (2014-15)			
		UG	PG	Total	UG	P G	Diplo ma	Tot al
	No. admitted in the Programme	231	57	288	504	92	6	60
	No. of Drop-Outs	55	8	63	119	19	0	19
	a) Within four months of Joining	0	1	1	26	2	0	2
	b) Afterwards	55	7	62	93	17	0	17
	No. appeared for the final year examination	155	46	201	278	57	5	62
	No. Passed in the final exam	153	46	199	277	56	5	61

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No. Passed in first class	43	14	57	124	30	5	35
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Noted

4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students? If yes, please give details	<p align="center">Yes</p> <p>The University believes in giving equal opportunity of learning to all the students. However, special care is taken for students who are either slow learners or have not been able to attend classes while representing University at various sports and cultural forums. For such students the University operates a 10 days (during preparatory leave) remedial classes before the end semester examinations in each semester.</p> <p>Apart from that special drop in sessions are taken by faculty on one to one basis on every Saturday of the week. These sessions are by appointment only.</p> <p>The University believes soft skills and language is the key for every student to accelerate in his/her career. To give each student that push, the University has designed a special module name "Career Enhancement Programme (CEP) which is compulsory for all students and runs across all semesters during a degree program. The Programme covers key skills like communication (Spoken & Written) Computer Training, Interview skills, negotiations skills etc.</p>	Noted
4.5	Does the University provide any financial help to the students from socially disadvantageous group? If yes, please give details.	<p>Yes, the University has a special provision under Chancellor Freeship for such cases. Under this tuition fee, free transport, uniforms and books are given free of cost. 50 such seats are available in every academic session.</p> <p>So far 9 students have availed this facility.</p>	Noted
4.6	In case the University is running M. Phil/Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations, 2009 on M. Phil/Ph.D.	<p>Jagran Lakecity University running full time M.Phil & Ph.D programmes full time as per UGC Regulations 2009.</p>	Noted
4.7	Whether the University has a website? If yes please give website address and whether the website is regularly updated?	<p align="center">Yes</p> <p align="center">www.jlu.edu.in</p> <p>Web-site is Updated on a regular basis.</p>	Noted
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc?	<p>Prospective students are informed about the offerings of the University by using various media channels. The University also conducts various contact programme with Schools and provides career guidance to students.</p>	Noted
4.9	Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints	<p>Since its establishment, the University has adopted Grievance redressal mechanism for Students, Faculty & Staff.</p> <p>Students: As per the statutes of the Univeristy, Dean Student Welfare</p>	Noted

<p>received against malpractices etc in the University in the following format:-</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Complainant</th> <th style="width: 50%;">Complaint against</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"> </td> <td> </td> </tr> </tbody> </table> <p>(Details to be provided in Appendix-XV)</p>	Name of Complainant	Complaint against			<p>(DSW) has been assigned the responsibility to take care the issues related to grievance redressal and welfare of students</p> <p>University also has the following Committee's</p> <ol style="list-style-type: none"> a) Anti-Ragging Committee/Squad b) Women's Cell for prevention of Sexual Harrassment of Women. c) Unfair means Committee. <p align="center">(Appendix – XV)</p>
Name of Complainant	Complaint against				

5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System

5.1	<p>Which University body finalized the curriculum? The composition of the body may be given.</p> <p>(Board of Studies, Academic Council, Board of Management)</p>	<p>The Academic Council is the highest academic body of the University which takes decisions pertaining to all academic related matters like pedagogy, curriculum updation and academic rules etc.</p> <p>Each school has its own Board of Studies headed by the Director and faculty members of the school along with a mix of external academicians and industry experts which discusses the curriculum and give their recommendations based on today's needs.</p> <p>The recommendations are further forwarded to Academic Council for approval. The Chairman of the Academic Council is Vice Chancellor.</p> <p>The composition of BoS & Academic Council is annexed for reference.</p> <p align="center">Appendix (XVI)</p>	Noted
5.2	<p>What are the Rules/regulations/procedure for revision of the curriculum and when was the curriculum last updated?</p>	<p>The curriculum is updated on the need basis. All amendments in the curriculum are first taken in the Board of Studies and are then sent to the Academic council for approval.</p> <p>The curriculum is updated every year and was last updated in the month of March-April of 2016.</p>	Noted
5.3	<p>Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.</p>	<p>Yes.</p> <p align="center">(Enclosure-III)</p>	Noted
5.4	<p>Furnish details of the following aspects of curriculum design: Innovation such as modular curricula Inter / multidisciplinary approach.</p>	<p>The Univeristy believes that innovation in the teaching pedagogy is the key to run a successful programe. The key differentiator of University is the interlinking of industry within our curriculum.</p> <p>The University also has a dedicated industry relations cell which constantly interacts with the industry to understand latest needs of the industry which is then integrated into the curriuclum. This cell also takes care of industry mentoring programme where students who opt for these are given domain specific mentors from the industry.</p> <p>Another main innovation which we have brought in is allowing students to work in the industry alongwith the degree programme as and when the time allows. This enables students for gaining hands on experience.</p> <p>The University also offer " Basket Courses" and certificate</p>	Noted

		<p>programmes to provide students an opportunity to discover area (academic to hobby)</p> <p>(Enclosure-III A)</p>	
5.5	<p>Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.</p>	<p>Yes</p> <p>The University under the leadership of the Vice Chancellor conducts frequent academic audits. The audits is based on monthly reports sent by the head of Schools .</p> <p>The University also invites experts from India and Abroad to conduct audits pertaining to Academics and student experience.</p> <p>(Enclosure- IV)</p>	Noted
5.6	<p>Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)</p>	<p>The University gives its students every opportunity to learn in various different environments. Some of the key initiatives taken are as under:</p> <p>Ignited Mind Lecture Series: Under this initiative the University invites experts from industry and other walks of life who domain specialist on a weekly basis for interactions with the students.</p> <p>Open Source Learning : Best Available open soucece lectures / Videos from across the world are shown to our student's who are then asked to evaluate and submit a write up of their understanding.</p> <p>Industry Mentoring Programe: Under this program the students are given industru mentors for the length of their programe to nurture the students and guide them throughtout their time in the University.</p> <p>Industry University Interface (IUI) : Summer Internships and guided projects are a key and compulsory component of the University. Under each programe these are marked and credits are awarded to each student who successfully completes this training programme. The students are also sent on industry visits in each semester to understand the working of an industry more closely.</p> <p>International Exchange Programme and Summer Programs: The University has partnered with more than 30 International Universities across the world where the students can go on both academic (Non credit) and cultural exchange programs. This helps the students to become global citizens.</p> <p>International & National Conferences & Seminars: Research is a very key component at Jagran Lakecity University. Universal pushes its staff to both publish and present papers in conferences and seminars held across the world. The University also hosts a lot of international/national conferences throughtout the year.</p> <p>Schools in the University is encouraged to host conference, seminars and workshops. The University has conducted 6 International conferences and numerous workshops and research sessions.</p>	Noted

Handwritten signatures and marks at the bottom of the page.

5.7	Please provide details of the examination system (Whether examination based or practical based)	<p>The University follows combination of both the theory and practical based examination system.</p> <ul style="list-style-type: none"> • Continous Internal Evaluation assessment of 40% weightage as well as External Evaluation of 60% Weightage is followed. • Depending upon the program of study continous assessment is taken as per the weightage stipulated in the Ordinance of the University. • The basic structure of each academic program is prescribed by the respective Board of Studies and approved by the Academic council of the University. • The Project and Dissertation are evaluated by Board of Examiners as mentioned in the Ordinances of the University and defined by the Statutory/Regulatory bodies - BCI / AICTE / UGC. 				Noted																				
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	<p>As per the recent notification of UGC guidelines (2015-2016) onwards, 50% of the core subjects shall be examined by the external experts.</p> <ul style="list-style-type: none"> • In 'Central Evaluation System' for the evaluation of answer booklets schoolwise. • For Practical Examinations, External Examiners are appointed. 				Noted																				
5.9	Mention the number of malpractice cases reported during the last 3years and how they are dealt with.	<table border="1"> <thead> <tr> <th data-bbox="652 844 779 940">Year</th> <th data-bbox="779 844 982 940">Name of Examination</th> <th data-bbox="982 844 1096 940">No. of UFM Cases</th> <th data-bbox="1096 844 1429 940">How to deal with UFM cases</th> </tr> </thead> <tbody> <tr> <td data-bbox="652 940 779 1060">2013-14</td> <td data-bbox="779 940 982 1060">End Semester Examination</td> <td data-bbox="982 940 1096 1060">06</td> <td data-bbox="1096 940 1429 1060">Unfair Means committee deals all the malpractice cases.</td> </tr> <tr> <td data-bbox="652 1060 779 1270">2014-15</td> <td data-bbox="779 1060 982 1270">End Semester Examination</td> <td data-bbox="982 1060 1096 1270">02</td> <td data-bbox="1096 1060 1429 1270">All the cases has been forwarded to UFM committee and based on the recommendations of the committee, actions were taken.</td> </tr> <tr> <td data-bbox="652 1270 779 1711">2015-16</td> <td data-bbox="779 1270 982 1711">End Semester Examination</td> <td data-bbox="982 1270 1096 1711">19</td> <td data-bbox="1096 1270 1429 1711">The students caught under Unfair Means are asked to appear before the Unfair Means Committee to produce any evidence or explanation relating to the matter. After reviewing the facts and explanationsl the Committee takes decision as per ordinance.</td> </tr> <tr> <td data-bbox="652 1711 779 1990">2016-17</td> <td data-bbox="779 1711 982 1990">End Semester Examination</td> <td data-bbox="982 1711 1096 1990">18</td> <td data-bbox="1096 1711 1429 1990">Various cases. All the cases has been forwarded to UFM committee and based on the recommendations of the committee, actions were taken.</td> </tr> </tbody> </table>	Year	Name of Examination	No. of UFM Cases	How to deal with UFM cases	2013-14	End Semester Examination	06	Unfair Means committee deals all the malpractice cases.	2014-15	End Semester Examination	02	All the cases has been forwarded to UFM committee and based on the recommendations of the committee, actions were taken.	2015-16	End Semester Examination	19	The students caught under Unfair Means are asked to appear before the Unfair Means Committee to produce any evidence or explanation relating to the matter. After reviewing the facts and explanationsl the Committee takes decision as per ordinance.	2016-17	End Semester Examination	18	Various cases. All the cases has been forwarded to UFM committee and based on the recommendations of the committee, actions were taken.				Noted
Year	Name of Examination	No. of UFM Cases	How to deal with UFM cases																							
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2016-17	End Semester Examination	18	Various cases. All the cases has been forwarded to UFM committee and based on the recommendations of the committee, actions were taken.																							
5.10	Does the University have a continuous internal evaluation	Yes				Noted																				

5.11	<p>system?</p> <p>How is the question papers set to ensure the achievement of the course objectives?</p>	<p>To ensure that the Question papers are set as per the Course Objectives The University broadly follows the CBCS system circulated by UGC in its 2015</p> <ul style="list-style-type: none"> All the question papers are set by a panel of eligible paper setters proposed by the concerned Board of Studies duly forwarded by Dean/Director of School moderated and approved by Hon'ble Vice Chancellor finally. All the question papers have been set based on the course curriculum approved by the Academic council on the basis of the recommendations made by the Board of Studies of the School. Two sets of Question papers are invited confidentially from the Course instructor in charge/External Examiner as the case may be. Due to moderation of the Question papers are done at School level by the Directors and is forwarded through the Examination Committee of the School headed by the Director of the School to the controller of Examinations office in a confidential manner well in advance before the start of the End Semester Examination. 	Noted																																									
5.12	<p>State the policy of the University for the constitution of board of question paper setters. Board of examiners and invigilators.</p>	<p>Enclosure - V</p>	Noted																																									
5.13	<p>How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years Details to be provided in the following format:-</p> <table border="1" data-bbox="276 1438 641 1564"> <thead> <tr> <th>Year</th> <th>Date of Exams</th> <th>Date of announcement of Results</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Year	Date of Exams	Date of announcement of Results				<p>University Mid Semester and End Semester Examination System follows the Academic calendar prepared at the beginning of every Academic Session.</p> <p>Results are declared within a month after the Examinations are over.</p> <table border="1" data-bbox="673 1312 1380 2083"> <thead> <tr> <th>Year</th> <th>Semester</th> <th>Date of Examinations</th> <th>Date of Announcement of Results</th> </tr> </thead> <tbody> <tr> <td rowspan="2">2013</td> <td>First</td> <td>17/12/2013 to 23/12/2103</td> <td>13/01/2014</td> </tr> <tr> <td>Second</td> <td>19/05/2014 to 26/05/2014</td> <td>16/06/2014</td> </tr> <tr> <td rowspan="4">2014</td> <td>First & Third</td> <td>05/12/2014 to 24/12/2104</td> <td>30/01/2015</td> </tr> <tr> <td>First ATKT+Ex</td> <td>06/12/2014 to 19/12/2014</td> <td>10/2/2015</td> </tr> <tr> <td>Second & Fourth</td> <td>08/05/2015 to 23/05/2015</td> <td>16/06/2015</td> </tr> <tr> <td>Second ATKT+Ex + Improvement</td> <td>11/05/2015 to 21/05/2015</td> <td>29/06/2015</td> </tr> <tr> <td>2015</td> <td>First, Third & Fifth</td> <td>05/12/2015 to 24/12/2105</td> <td>10/1/2016</td> </tr> <tr> <td rowspan="2">2016</td> <td>Odd Sem</td> <td>05/12/2016 to 24/12/2105</td> <td>29/12/2016</td> </tr> <tr> <td>Even Sem</td> <td> </td> <td>15/5/2017</td> </tr> </tbody> </table>	Year	Semester	Date of Examinations	Date of Announcement of Results	2013	First	17/12/2013 to 23/12/2103	13/01/2014	Second	19/05/2014 to 26/05/2014	16/06/2014	2014	First & Third	05/12/2014 to 24/12/2104	30/01/2015	First ATKT+Ex	06/12/2014 to 19/12/2014	10/2/2015	Second & Fourth	08/05/2015 to 23/05/2015	16/06/2015	Second ATKT+Ex + Improvement	11/05/2015 to 21/05/2015	29/06/2015	2015	First, Third & Fifth	05/12/2015 to 24/12/2105	10/1/2016	2016	Odd Sem	05/12/2016 to 24/12/2105	29/12/2016	Even Sem		15/5/2017	Noted
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	Even Sem		15/5/2017																																									

D. Admission Process

-24-

6.1	<p>How are students selected for admission to various courses? Please provide faculty-wise information</p> <ol style="list-style-type: none"> Through special entrance tests Through interviews Through their academic record Through combination of the above <p>Please also provide details about the weight age give to the above.</p>	<p>Admissions to a programme in JLU is based on performance of previous academic qualifications. All students go through a personal interview or an entrance exam conducted by the University (JLURET) where ever required.</p> <p>Admission to Law programme is given based on CLAT / LSAT scores otherwise one has to appear in JLURET.</p> <p>For Engineering programmes it is based on JEE / JLURET</p> <p>Admission in Media programme is based on JLURET followed by personal interview and group discussions.</p>	Noted
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6.2	<p>Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details:-</p> <table border="1" data-bbox="284 829 925 1008"> <thead> <tr> <th>Name of the National / state level entrance exam</th> <th>No. of Students admitted</th> <th>% of students from the total admitted</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Name of the National / state level entrance exam	No. of Students admitted	% of students from the total admitted	Remarks					<p style="text-align: center;">Yes.</p> <p>CLAT: 64 Students JEE Score:4</p>	Noted
Name of the National / state level entrance exam	No. of Students admitted	% of students from the total admitted	Remarks								
6.3	<p>Whether admission procedure is available on the University website and in the prospectus</p>	<p style="text-align: center;">Yes</p> <p>Available on University Website : www.jlu.edu.in</p>									

6.4	<p>Please provide details of the eligibility criteria for admission in all the courses</p>	<p>Enclosure- VI</p>	Noted
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6.5	<p>Whether University is providing any reservation/ relaxation in admission? If yes, please provide details in the following format:-</p> <table border="1" data-bbox="276 1627 771 1795"> <thead> <tr> <th>Category</th> <th>No of Students admitted</th> <th>%of Quota provided for reservation and preparation in respect of actual Enrolment</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Category	No of Students admitted	%of Quota provided for reservation and preparation in respect of actual Enrolment	Remarks					<p>Reservations/relaxation in admission is given as per notification issued by the State Government time to time.</p> <p>Please refer for details regarding Category wise student Point No. 4 2</p>	Noted
Category	No of Students admitted	%of Quota provided for reservation and preparation in respect of actual Enrolment	Remarks								

6.6	<p>Whether any management quota is available for admission in the University? If yes, please provide details in the following format</p>	<p>No.</p>	Noted
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	Total No of Seats (Course-wise)	No of Total Students admitted	No. of students admitted under management Quota	% of Students admitted under management Quota	
6.7	What is the admission policy of the University with regard to NRI and overseas students?			Foreign Nationals / Persons of Indian Origin/Non-Resident Indian candidates are considered for admission in all the programmes on the basis of their marks in 10+2 or equivalent examination as per Association of Indian Universities (AIU) regulations.	Noted

E. Fee Structure

7.1	Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)	(Enclosure-VII)	Noted
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name, etc.)	Alumni Fund	Noted
7.3	Whether fee structure is available on the University website and in the prospectus?	Yes Available on the university website as well as in the prospectus.	Noted
7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there?	Yes, Fee is charged by the University as per Fee Structure approved by the MPPURC (Regulatory commission) and is displayed in the University website.	Noted
7.5	Mode of Fee collection	Fee is collected by Cheque, Demand Draft, cash and Bank Transfer.	Noted
7.6	Whether University is providing any concession in fee to students? If yes, please provide details.	The University doesnot provide any concession to any student. However, the University has provision for means cum merit scholarships. Chancellor's freeship.	Noted
7.7	Details of the Hostel Fee including mess charges	The Hostel and mess facility is provided by the sponsoring body and any fee related to this is, collected by the body.	Noted
7.8	Any other fee	No other fee is charged.	Noted

7.9	Basis of Fee Structure	Cost of Education is based on the Madhya Pradesh Private University Regulatory Commission's format and its fee committee approval.	Noted
7.10	Whether the University has received any complaint with regard to fee charged or fee structure? If yes please give details about the action taken.	No.	Noted
7.11	Whether University is providing any scholarship to students? If yes, please provide details.	<p>Yes, the University has wide range of scholarship schemes, which covers not only academically brilliant students, but also cover students from sports and cultural background. The University has three category of scholarships and all are given as Chancellor Scholarship & Freeships.</p> <ol style="list-style-type: none"> Merit Based: upto 100% in tuition fees is waived off for students who have performed brilliantly either in academics, sports or cultural. Chancellor Freeships: 100% off in all aspects is given to students who come from marginally weaker section of society. The University has reserved 50 such seats across the University. Continuing Scholarships: All students who secure 9 CGPA & above during the academic session is given 100% waiver in the following academic year <p align="center">(Enclosure-VIIB)</p>	Noted

8.1	Total no. of Sanctioned and filled up posts (Institution-wise and Department-wise)	Total no. of Sanctioned and filled up posts are as duly approved by the Board of Management of the University. (Enclosure-VIII)	Noted
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8.2	Details of teaching staff in the following format (Please provided details- Institution-wise and Department-wise) (Details to be provided in <i>Appendix-XIII</i>)	Noted
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Dept	Name of the Teacher	Designation	Age	Education Qualifications (whether qualified as per UGC Regulations)	Teaching Experience in years (till 28/05/2017)	Date of appointment	Whether Full time or part time	Regular Or Adhoc	Scale Of Pay	No. of Publications
Details of teaching staff enclosed in Appendix-XIII										

Noted

8.3	Category-wise No. of Teaching Staff	Category	Female	Male	Total
		SC	0	0	0
		ST	0	0	0
		OBC	0	7	7
		General	49	39	88
		Total	49	39	95
18 Visiting Faculty					

8.4	Details of permanent and temporary faculty members in the following format			
	Particulars	Female	Male	Total
	Total no. of Permanent teachers			
	No. of teachers with Ph.D. as the highest qualification	18	17	35
	No. of teachers with M.Phil as the highest qualification	1	1	2
	No. of teachers with PG as the highest qualification	26	27	53
	Total no. of temporary teachers			
	No. of teachers with Ph.D. as the highest qualification	-	-	-
	No. of teachers with M.Phil as the highest qualification	-	-	-
	No. of teachers with PG as the highest qualification	4	-	4
	Total No. of Part-time teachers			
	No. of teachers with Ph D as the highest qualification	-	-	-
	No. of teachers with M.Phil as the highest qualification	1	-	1
	No. of teachers with PG as the highest qualification			
	No. of Visiting Faculty	9	9	18
	Total	59	54	95 + 18 = 113

Noted

8.5	Ratio of full-time teachers to part-time/contract teachers	~5:1	Noted
8.6	Process of recruitment of faculty -Whether advertised? (Pl. attach copy of the ad)	The recruitments in the University happen through National advertisements in leading newspapers. Copy of advertisements are attached in :	Noted

	-Whether selection committee was constituted as per the UGC Regulation?	(Enclosure-IX) Yes	
		Selection Committee is constituted as per the UGC regulations and statutes of Jagran Lakecity University	
8.7	Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analysed and used? Whether :- Self Appraisal Evaluation Peer Review Students evaluation Others (specify)	The University follows a rigorous appraisal system using the Performance based Appraisal System (PBAS) designed by UGC. Self-appraisal method to evaluate teachers on teaching, research and work satisfaction has already been introduced. Informal peer review is also done by doing shadow teaching. Students all give feedback about the teaching quality and other academic parameter through our end semester surveys.	Noted
8.8	Institution-wise and Department-wise teacher student ratio (only full time faculty)	Enclosure-X	Noted
8.9	Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please provide the following details:- Scale of Pay with all the allowance Professor – Associate Prof – Assistant Prof – Mode of Payment – (Cash/Cheque)	Yes. As per the pay scale prescribed by UGC Credited to individual bank account /cheque	Noted

8.10	Pay/Remuneration provided to :- Part-Time Faculty – Temporary Faculty – Guest Faculty –	Hourly basis plus transportation allowance	Noted
8.11	Facilities for teaching staff (Please provide details about Residence, Rooms, Cubicals, Computers/Any other)	The University offers residential facilities to staff members in the city or by the sponsoring body sources. Each Faculty is provided with Laptop / desktop to enhance productivity. The staff is also given free transportation. There is a dedicated research promotion policy.	Noted

9.1	Does the University have sufficient space for Land & Building?	Yes.	Noted
9.2	Does the University have sufficient class rooms?	Yes	Noted
9.3	Laboratories & Equipment (Details to be provided in Appendix-XIV and Appendix-XV)		Noted
a)	Item Description (make and model)	Appendix-XIV Appendix-XV	Noted
b)	Location (Department)		
c)	Value(Rs.)		
d)	Present Condition		
e)	Date of Purchase		
9.4	Library	Appendix – XVA	

a) Total Space (all kinds)	8000 sqft		Noted	
b) Computer/ Communication Facilities	30+ terminals with online access of National / International Journals, E-books etc. Digital Library Online Databases 1) EBCO(Host) 2) Manupatra Photocopy Machine		Noted	
c) Total no. of Ref. Books(Each Department)	Name of School	Total Reference Books (Titles)	Total No. of Books (Volumes)	
	School of Management	742	3678	
	School of Law	2091	5509	
	School of Commerce & Economics	576	2201	
	School of Media & Communication	307	1292	
	School of Hospitality & Tourism	135	780	
	School of Engineering	157	2152	
	School of Humanities & Arts	178	777	
	School of Education	1773	4084	
	Total	6578	21092	
d) All Research Journals subscribed on a regular basis	Print Journal Name			
	Inventory Impact on business research and Reviews			
	Inventory impact on Emerging Economics			
	Inventory impact on Human Resource			Noted
	Inventory Impact on International Trade			
	Inventory impact on Micro finance & banking			
	Inventory impact on retailing and consumer services			

Jan 14 2014

			Int. Journal of Soft Computing Process and Technique
			Int. Journal of Modern Production & Manufacturing Eng
			Int. Journal of Secure internet and Computer Security
			Int. Journal of Mechnaical Engineering Research
			Int. Journal of Data Mining and Data Warehouse
			Nature
9.5	Sports Facilities * (Details to be provided in Appendix-XVI)		Noted
a)	Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.,)		Noted
b)	Track for Athletics	Football ground / cricket ground and indoor sports are available on campus. Other sports facilities are used as and when required through our collaboration with SAI or facilities created by the Sponsoring body. Appendix-XVI	Noted
c)	Basketball courts		Noted
d)	Squash / Tennis Courts		Noted
e)	Swimming Pool (Size)		Noted
f)	Indoor Sports Facilities including Gymnasium		Noted
g)	Any other		Noted
9.6	Does the University has provision for Residential Accommodation including hostels (boys & girls separately).		It is outsourced

H. Financial Viability

10.1	Details of the Corpus Fund created by the University Amount – FDR No. Date – Period – (Documentary evidence to be given)	Enclosure-XI	Noted
10.2	Financial position of the University (Please provide audited income and expenditure statement for the last 3 years)	Copy of Jagran Lakecity University Audit Report of (2014-15, 2015-16, 2016-17) Enclosure-XII	Noted

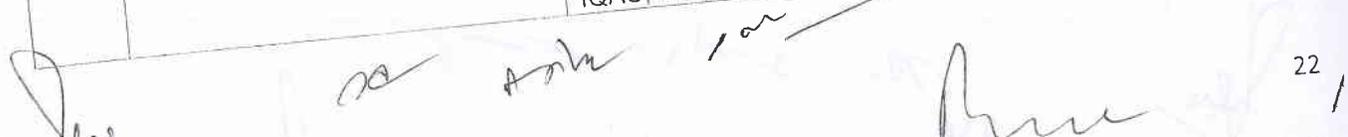
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10.3	Source of finance and quantum of funds available for running the University (for last audited year) Fees – Donations – Loan – Interest – Any other (Pl. Specify) –	(Enclosed – XII-A)	Noted
10.4	What is the University's unit cost of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled). Unit cost calculated excluding the salary component may also be given.	(Enclosed – XIIB)	Noted

Governance System

11. Organization, Governance and Management

11.1	Composition of the statutory bodies of the University (Please give names, profession & full postal address of the members and date of constitution): Governing Board Executive Council Board of Management Academic Council Finance Committee Board of Studies Others (Details to be provided in Appendix – XVII)	Composition of the statutory bodies of the University enclosed. Also Weekly Review & Monitoring Committee meetings have also been held regularly. Appendix-XVII	Noted
11.2	Dates of the meetings of the above bodies held during the last 2 years (Enclose attested copy of the minutes of the meetings)	Attested copy of the minutes of Meeting (Enclosure-XIII)	Noted
11.3	What percentage of the members of the Boards of Studies or such other academic committees are external? Enclose the guidelines for BOS or such other Committees.	Approximately 40% are external members The basic responsibilities of the Board of Studies shall be as per Statutes, Ordinances and Regulations of the School concerned.	Noted
11.4	Are there other strategies to review academic programmes besides the academic council? If yes, give details about what, when and how often are such reviews made?	Yes. Madhya Pradesh Private University Regulatory Commission sends regularly teams for audit / Monitoring and review. The University invites experts from time to time and incorporates their suggestions that are found suitable and are approved by the competent authority. All academic matters are deliberated upon in the meetings of Boards of Studies and finally approved by the Academic Council of the University IQAC, Monthly Faculty Review Meeting etc,	No



			Int. Journal of Soft Computing Process and Technique
			Int. Journal of Modern Production & Manufacturing Eng
			Int. Journal of Secure internet and Computer Security
			Int. Journal of Mechanical Engineering Research
			Int. Journal of Data Mining and Data Warehouse
			Nature
9.5	Sports Facilities * (Details to be provided in Appendix-XVI)		Noted
a)	Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)		Noted
b)	Track for Athletics	Football ground / cricket ground and indoor sports are available on campus. Other sports facilities are used as and when required through our collaboration with SAI or facilities created by the Sponsoring body. Appendix-XVI	Noted
c)	Basketball courts		Noted
d)	Squash / Tennis Courts		Noted
e)	Swimming Pool (Size)		Noted
f)	Indoor Sports Facilities including Gymnasium		Noted
g)	Any other		Noted
9.6	Does the University has provision for Residential Accommodation including hostels (boys & girls separately).		It is outsourced

H. Financial Viability

10.1	Details of the Corpus Fund created by the University Amount – FDR No. Date – Period – (Documentary evidence to be given)	Enclosure-XI	Noted
10.2	Financial position of the University (Please provide audited income and expenditure statement for the last 3 years)	Copy of Jagran Lakecity University Audit Report of (2014-15, 2015-16, 2016-17) Enclosure-XII	Noted

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J. Research Profile

12.1	Publications in last 3 years (Year-wise list)	Faculty-wise and School-wise information to be provided in respect of the following:	Noted
	No. of Books Published	Annexure-XV Applied Grants	Noted
	Patents		
	Transfer of Technology		
	Inter-departmental Research (Inter-disciplinary)		
	Consultancy		
	Externally funded Research Projects		
	Educational Programmes Arranged		

K. Miscellaneous.

13. Details of Non-Teaching Staff

13.1	Details of Non-Teaching Staff (Details to be provided in Appendix – XVII)	Noted
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S.No.	Name of Employees	Designation	AGE	Qualification	Scale of Pay	DOJ	Trained Yes / No if Yes, Details

Details of Non-Teaching Staff enclosed as **Appendix-XVII**

13.2	Summary of the Non-Teaching Staff	Particulars	Female	Male	Total
		Administrative Staff			
		Group A	-	-	-
		Group B	-	-	-
		Group C	-	-	-
		Group D	-	-	-
		Sub Total	-	-	-
		Technical Staff			
		Group A	-	-	-
		Group B	-	-	-
		Group C	-	-	-
		Group D	-	-	-
		Sub Total	-	-	-
		Grand Total	-	-	-
			Category	Female	Male

12	No. of Non-Teaching staff Category -wise	SC	2	5	7
		ST	0	0	0
		OBC	3	18	21
		PH	0	0	0
		General	26	44	70
		Total	31	67	98
13.4	Ratio of Non-Teaching staff to students	~1:20			
13.5	Ratio of Non-teaching staff to faculty	~1:1			

Noted

14. Academic Results:

14.1	Faculty-wise and course-wise academic results of the past 3 years.	Enclosure-XIV	Noted
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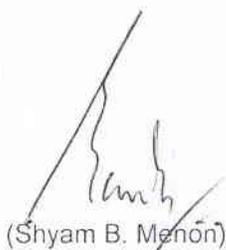
15. Accreditation

15.1	Whether Accredited by NAAC? If yes, please provide the following details: Date of Accreditation Period Grade CGPA Grading System Followed	Not Applicable	Noted
15.2	Whether courses are accredited by NBA? If yes please provide course-wise details as under:-	Not Applicable	Noted
15.3	Other Accreditations, if any	Not applicable	Noted
15.4	Any other information (including special achievements by the University which may be relevant for the University)	-Memorandum of Understanding signed with other Universities. -Awards won by the University. Annexure- XVI	Noted

14

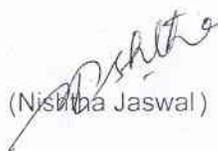
16.0 Strength and Weakness of the University

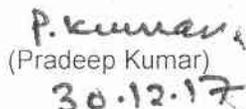
16.1	Strength of the University	<ul style="list-style-type: none">• 194 Acres campus• State of the art infrastructure• Good placement records• Academic Rigor with focus on Research• Student centric approach• Compulsory modules for career Enhancement• Opportunity for student to have global exposure through summer school partnerships• Degree program designed with Industry Integration	Noted
16.2	Weakness of the University	Access to University by Public transport	Noted

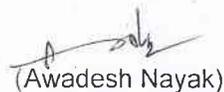

(Shyam B. Menon)


(Mehtab Alam)

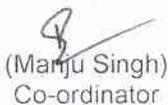

(M.L. Singla)


(Nishtha Jaswal)


(Pradeep Kumar)
30.12.17


(Awadesh Nayak)


(Pratap Mehta)


(Manju Singh)
Co-ordinator

(Name and Signatures of the Expert Committee Members)



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Annexure-II

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002

PROFORMA FOR SUBMISSION OF EXPERT COMMITTEE REPORT -
STATE PRIVATE UNIVERSITIES

Part - I - Preliminary

(i) Constitution of the Expert Committee	1	Prof.(Dr) Shyam B. Menon	Chairman	Vice Chancellor, Dr B.R. Ambedkar University, Lothian Road, Kashmere Gate , New Delhi - 110 006.
	2	Prof. (Dr) Mehtab Alam	Member	Jamia Milia Islamia University DRS, Deptt. of Civil Engg.
	3	Prof.(Dr.) M.L. Singla	Member	Formerly Dean, Faculty of Management Studies, University of Delhi, New Delhi - 110 007.
	4	Prof. (Dr) Nishtha Jaswal	Member	Department of Law, Punjab University, Chandigarh - 160 014.
	5	Prof.(Dr) Pradeep Kumar	Member (AICTE Nominee)	Prof. Deptt. of Mechanical & Industrial Engineering, IT Roorkee
	6	Mr. Pratap Mehta	Member (BCI Nominee)	Associate Managing Trustee, BCIT Member, Bar Council of India, 21 Dessehra Maidan, Ujjain -
	7	Shri Awadesh Nayak	Member (NCTE Nominee)	Regional Director, Western Regional Committee (NCTE), Manas Bhawan, Shyamla Hills, Bhopal
			Dr. Manju Singh	Coordinati ng Officer
(ii) Date(s) of the visit	29th-30th December,2017			
(iii) Any other information (Non-participation of members, any special factor or situation/ difficulties relevant to the report	Nil			

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Part – II - Introduction

37

(i)	Brief introduction of the University (refer 1.1 of the format)	Jagran Lakecity University Gram Panchayat Mugaliyachhap, Tehsil, Huzur, Bhopal Madhya Pradesh -460244 Establishment
(ii)	Date of establishment of the University (refer 1.4 of the format)	24 th April, 2013
(iii)	Brief description of the University and its faculties/courses	The University runs 9 Schools namely 1) School of Management 2) School of Commerce & Economics 3) School of Media & Communications 4) School of Engg & technology 5) School of Humanities & Arts 6) School of Hospitality & Tourism 7) School of Law 8) School of Education 9) School of Banking and Finance The various courses offered are BBA, MBA BMS, BCom, BCom(H), BA(JMC), MA(JMC), B.Tech, BA, MA, BSc, BALLB(H), BALLB(H), BComLLB(H), LLB,LLM, B.Ed, MPhil, PhD.
(iv)	Brief description of the Trust / Society that governs the University	Jagran Social Welfare Society is promoted by Shri Hari Mohan Gupta with the ideology and thoughts for social cause in the year 1997. The society is registered with the Registrar of Societies (Madhya Pradesh) as a non proprietary, non for profit, charitable welfare organization. Providing quality education more accessible and affordable so that more students can pursue their dream of excellence and doing so to make the world a better place. About 15000 students are studying in these institutions. Shiksha Kendra's nurture its mission to kindle the light of literacy for less fortunate children living in slums and orphanages (Indore, Kolar Road & Bhopal). From class I to PhD free education is provided to these children. About 1000 students are availing this education.

Part – III – Summary Report

A. Legal Status

(i)	Is the University duly established under the law and as required in the UGC Regulations? (refer 1.10 and 1.11 of the format)	The University was established under Madhya Pradesh Act No. 22 of 2013. The Madhya Pradesh Niji Vishwa Vidyalaya (Sthapana avam Sanchalan) Sanshodhan Adhiniyam, 2013.
-----	---	--

(ii)	Is the Trust/Society involved in promoting the University sufficiently focussed on educational activities and independent of their business or any other interest, if any?	Yes, the Society involved in promoting the University sufficiently focussed on educational activities and independent of their business or any other interest
------	--	---

B. Organization Description

(i)	Does the University abide by UGC Regulations on off-campus centres. Yes No Not applicable (refer 2.4 of the format)	Not applicable as the University does not have any off campus.
(ii)	Does the University abide by UGC Regulations on off-Shore campus centres Yes No Not applicable (refer 2.5 of the format)	Not Applicable as the University does not have any off shore campus
(iii)	Does the University offer courses under distance mode with the approval of competent authority of the Government of India? Yes No Not applicable (refer 2.6 and 2.7 of the format)	Not Applicable, the University does not offer courses under distance mode.

C. Academic Activities

(i)	Are the courses offered by the University narrowly focussed or adequately diverse?	The courses offered by the University are adequately diverse accordingly to the current industry requirements.
(ii)	Are the list of courses for the award of degree as per the Section 22 of the UGC Act, 1956?	Yes, the list of courses for the award of degree is as per the Section 22 of the UGC Act, 1956.
(iii)	Is the sanctioned intake is as per the norms/intake sanctioned by the concerned Statutory Council(s)/UGC	Yes, The sanctioned intake is as per the norms/intake sanctioned by the concerned Statutory council / Academic body of the University.
(iv)	Whether courses run are approved by concerned Statutory Council(s)?	Yes, all the courses run by the University are approved.
(v)	Are there adequate support facilities for students, especially for disadvantaged students? (refer 4.5 of format)	Yes, the University has this provision.

<p>(vi) Are the students adequately informed? (refer 4.7 and 4.8 of the format)</p>	<p>Prospective students are informed about the offerings of the University by using various media channels. The University also conducts various contact programmes with Schools and provides career guidance to students.</p>
<p>(vii) Is there a Grievance Redressal Mechanism and is that working properly? (refer 4.9 of the format)</p>	<p>A Grievance Redressal Mechanism is in place in the University. No complaint has been made by the students during the interaction.</p> <p>University also has the following Committees:</p> <ul style="list-style-type: none"> a) Anti-Ragging Committee/Squad – till date only 1 case has been reported & resolved as well. b) Women's Cell within which there is an internal committee for prevention of Sexual Harassment of Women – till date only 1 case has been reported & resolved as well. c) Unfair means Committee – 45 cases has been reported & resolved as well.
<p>(viii) Is the University following proper procedure for formulation and revision of curriculum on periodic basis? (refer 5.1 to 5.4 of the format)</p>	<p>The University follows a very robust method to finalise its courses curriculum. The process is as mentioned below:</p> <p>Each School has its own Board of Studies headed by the director of the school which comprises of faculty members of the respective schools along with experts both from other institutions and from the industry.</p> <p>The recommendation of the Board of Studies is then taken up at the Academic Council, the highest Academic Board of the University and is headed by the Vice Chancellor for its approval.</p> <p>The Composition of the Academic Council and Board of Studies of each School has been verified. The curriculum is updated on the need basis. All amendments in the curriculum are first taken in the Board of Studies and are then sent to the Academic council for approval.</p> <p>There is a provision of updating the curriculum. The programmes are designed with the help of industry experts.</p> <p>The University runs Industry Mentoring Program where the students are given industry mentors for the length of their programme.</p> <p>Students are encouraged to take multidisciplinary courses called "Basket Courses" ranging from academic to hobby based disciplines.</p>
<p>(ix)</p>	

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D. Admission Process

(i)	Does the University follow fair and transparent procedure for admission? (refer 6.1 and 6.7 of the format)	Admissions to a programme in JLU are based on performance of previous academic qualifications. All students go through a personal interview or an entrance exam conducted by the University (JLURET) where ever required. Admission to Law programme is given based on CLAT / LSAT scores otherwise one has to appear in JLURET. For Engineering programmes it is based on JEE / JLURET. Admission in Media programme is based on JLURET followed by personal interview and group discussions. Reservations/relaxation in admission is given as per notification issued by the State Government time to time. Foreign Nationals / Persons of Indian Origin/Non-Resident Indian candidates are considered for admission in all the programmes on the basis of their marks in 10+2 or equivalent examination as per Association of Indian Universities (AIU) regulations.
(ii)	Do any special reservation on quota follow clearly laid down policy?	Reservations/relaxation in admission is given as per notification issued by the State Government time to time.

E. Fee Structure

(i)	Are the students sufficiently informed about the fees and charges payable?	Yes, the students are sufficiently informed about the fees and charges payable through website communications, SMS, E mail facility and fee notices as well.
(ii)	Does the University follow its own declared policy in collecting any fees or charges or are there some charges over and above the publically stated fee structure?	Yes, the University follow its own declared policy in collecting any fees or charges. No complaint has been made during the interaction with the stakeholders.
(iii)	Is the mode of fees collection transparent or are there complaints of payments without receipts?	The mode of fees collection transparent. It is collected through payment gateway, cheque, Demand draft, Bank challan.
(iv)	Are the fees reasonable compared to costs involved in running the programmes and to other similar institutions?	Yes, the fee seems reasonable as compared to costs involved in running the programmes.
(v)	Is the fee structure based on a policy or guidelines laid down by the Government?	Fee is approved by the Madhya Pradesh Private University Regulatory Commission.

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(vi)	Is there any indication of the University being run solely or primarily for commercial gains?	No, there is no indication of the University being run solely or primarily for commercial gains
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F. Faculty

(i)	Does the University follow Pay Scales and service conditions laid down by the UGC?	Yes, the University follow Pay Scales and service conditions laid down by the UGC. Employees are given DA @ 30% and HRA @ 20%
(ii)	Is the faculty well qualified and well trained for the courses? (if required, please make comments separately for each faculty/department)	Yes, all the faculties are well qualified as well as well trained. In terms of faculty recruitments, University follows the qualifications, experience and other criteria as under:- For School of Law : As per BCI Norms. For School of Management : As per AICTE Norms. () For School of Engineering & Technology: As per AICTE Norms. For School of Education: As per NCTE Norms. For other Schools: As per UGC Norms.
(iii)	Is the proportion of permanent faculty adequate or is the University being mainly run by deploying contractual faculty /guest faculty/ Part-time faculty?	The proportion of permanent faculty is adequate. There are 100% permanent employees. There are 95 teaching staff, 18 visiting faculty, Also there are more than 20 lab technicians, assistants who are a part of non teaching staff. They are also permanent in nature.
(iv)	Has the University followed due process for recruitment of faculty?	Yes. Selection procedure as under: Advertisement in leading newspaper (regional / national) Shortlisted candidates give mock teaching session and then being interviewed by selection committee. Eligible candidates are recruited. TA/ DA norms by UGC are followed for reimbursement of travel expenses.

G. Infrastructure

(i)	Are the following infrastructure facilities adequate? ➤ Land and Buildings Class Rooms	194 Acre campus. 150000 sq. Ft of Buildings. 300 seater fully AC Auditorium. 95 classrooms equipped with smart boards & projector. Engineering labs include civil, mechanical, CAD/ CAM
-----	--	---

➤ Laboratories and equipment	labs Computer labs Hospitality labs – kitchen, bakery, laundry, housekeeping.
➤ Library	Library includes journals, e journals, reference books, etc.
➤ Sports facilities	Basket ball court, football ground, indoor sports facilities
➤ Residential accommodation including hostels	Hostels are outsourced.

H. Financial Viability

(i)	Does the University have adequate and independent funds?	Yes, the university has adequate funds The Sponsoring body support the University when required.
-----	--	---

I. Governance System

(i)	Are various authorities and bodies responsible for the governance of the University in place and working regularly and properly?	University authorities like Governing Body, Board of Management, Academic Council are in place as per the Act and meets regularly.
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J. Research Profile

(i)	How would you rate the research profile of the University in terms of Research orientation, environment, facilities and output? (please give comments separately on faculties and departments)	The University has already started getting funds from DST, UGC for research projects. 2 Funded projects are already running in the University. Faculties are encouraged to conduct research, publish papers, and attend conferences. Conducive HR policy in this regard is already in place. So far more than 200 papers have been published by all the Schools
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K. Miscellaneous

(i)	Is the Non-teaching staff adequate, well qualified and paid as per the norms of the concerned State Government?	Yes. Non-teaching staff are adequate, well qualified and paid as per the norms of the concerned State Government.
(ii)	Do the academic results show evidence of independent and rigorous	Yes, the academic results show evidence of independent and rigorous evaluation prior to the

	evaluation prior to the issue of degrees?	issue of degrees. The students are allowed to see their answer sheets before the declaration of results.
(iii)	Has the University obtained necessary and desirable accreditations?	The University is at present not eligible to apply for statutory accreditations.

L. Strength and Weaknesses of the University

(i)	Strengths of the University	<ul style="list-style-type: none"> • 194 Acres campus • State of the art infrastructure • Good placement records • Academic Rigor with focus on Research • Student centric approach • Compulsory modules for career Enhancement • Opportunity for student to have global exposure through summer school partnerships • Degree program designed with Industry Integration • The faculty is appointed on regular basis and many of them are PhDs.
(ii)	Weaknesses of the University	<p>Access to University by Public transport</p> <p>Disrupted Supply of electricity by state government</p>

Part – IV – Recommendations

A. Observations of the Committee

- Jagran Lakecity University, Bhopal is a state private university established under Madhya Pradesh Act No. 22 of 2013 vide Gazette notification 196 dated 24/04/2013 with five disciplines i.e. Management, Commerce, Humanities, Banking / Finance and Media.
- The promoters of the University already have an experience in the field of education as they have been running several schools and colleges since last 20 years, teaching over 16,000 students.
- The University is backed by the popular Hindi daily 'Dainik Jagran', which provides read available hands-on training and potential employment for media and management students.
- Subsequently in 2014 disciplines of Law, Hospitality and Engineering were added to the University. In the year 2016 Education discipline was also added.
- The University has a proper governance structure with the Chancellor, Pro-Chancellor, Vice chancellor, Registrar, CFAO, Deans in place as per the statues of the University.
- Various statutory bodies like Governing Body, Board of Management, Academic Council, Board of Studies and Finance Committee as per the Act have been constituted. The meetings of these bodies are held regularly and their minutes containing records of decisions are available.
- The University has 194 Acre land 17kms. away from the city of Bhopal with nearly 1,40,000 sq. Ft of built up area.
- The University presently runs 9 Schools namely
 - School of Management
 - School of Commerce & Economics
 - School of Media & Communications
 - School of Engineering & Technology
 - School of Humanities & Arts




- School of Hospitality & Tourism
- School of Law
- School of Education
- School of Banking and Finance

- The various courses offered are BBA, MBA, BMS, BCom, BCom(Hons), BA(JMC), MA(JMC), BCA, B Tech, BFA, BA(Hons), MA, BSc, BBA LLB(Hons), BA LLB(Hons), B.Com LLB(Hons), LLB,LLM, B.Ed, M.Phil, Ph.D
- The list of courses for the award of degree is as per the Section 22 of the UGC Act, 1956.
- All the relevant courses are run as per the Regulations of the respective statutory councils like BCI, NCTE.
- The University is not running any courses under distance mode.
- The University has not launched any off shore campus and off campus centre.
- The University is strictly adhering to the norms and standards prescribed by the UGC and relevant statutory councils.
- The University has appointed qualified faculty which are adequate as per the strength of the students.
- The University has a lush green campus with playgrounds and other essential amenities.
- The University also has good sports facilities like basket ball court, football ground, and indoor sports facilities.
- The central library is well equipped with relevant course books, journals, e journals, reference books, etc.
- The University has 95 classrooms with LCD projectors. Some of them are equipped with smart boards. The University has Engineering labs, Computer labs, Hospitality labs and all necessary laboratories.
- The University has adequate academic infrastructure, sufficient faculty for imparting teaching, conducting examination and providing extension services.
- The number of research papers published by the faculty is encouraging. A number of research projects in engineering discipline are going on through funding from DST. The management provides incentive to the faculty by providing registration charges for paper presentations in conferences .
- The University follows proper procedure for admissions as stipulated by the Academic Council and other statutory bodies of respective schools through the university's own entrance examination. Admissions to Law programme are made through CLAT / LSAT scores, where as in the management discipline CAT/GMAT/C-MAT scores are considered.
- The office of Controller of Examination is in place to look after the examination system of the University. The University follows semester system with continuous evaluation pattern.
- The Fee structure is regulated by the Madhya Pradesh Private University Regulatory Commission.
- The faculty is paid the basic pay of the UGC scales along with DA and HRA.
- The committee recognizes that the University is yet to be eligible for applying for accreditation.
- The information regarding faculty, fee structure, admission policy, scholarship details, details of approvals and memberships, application form, list of courses offered, etc.. are regularly updated on its website.
- An IQAC Cell has already been established to promote quality. There is a full-time placement officer and the graduates of management, media and hospitality discipline fetch good placements.

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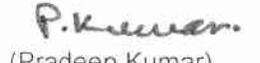
courses of study and research. It is encouraging that the students are offered a few free-ships and scholarships on merit cum means basis and also for those proficient in sports. The various co-curricular and sports activities organised by the university contributing to the overall development of the students. The course curricula are by and large oriented towards better employment opportunities for graduates. The University has the capacity to provide instruction, teaching and training in higher education and to promote research and community service and to maintain standards of degrees in accordance with the statutory norms. The overall performance of the University is good and it has the potential of further developing into an institution of good academic standards.

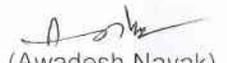

(Shyam B. Menon)


(Mehtab Alam) 30/12/2017


(M.L. Singha)


(Nishtha Jaswal) 30/12/17


(Pradeep Kumar)
30.12.17


(Awadesh Nayak)


(Pratap Mehta)


(Manju Singh)
Co-ordinator

(Name and Signatures of the Expert Committee Members)



Phone : 011-26131576 - 78, 80
Website : www.aicte-india.org



अखिल भारतीय तकनीकी शिक्षा परिषद्

(भारत सरकार का एक सांविधिक निकाय)

मानव संसाधन विकास मंत्रालय, भारत सरकार

नेल्सन मंडेला मार्ग, वसंत कुंज, नई दिल्ली-110070

ALL INDIA COUNCIL FOR TECHNICAL EDUCATION

(A Statutory Body of the Govt. of India)

Ministry of Human Resource Development, Govt. of India

Nelson Mandela Marg, Vasant Kunj, New Delhi-110070

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7948/UPPI/PU

28-02-2018

F. No. 3-192/AICTE (UB)/Nomination-Pvt.Uni./JLU/2017/1128

23.02.2018

To,

Dr. Manju Singh,
Joint Secretary
Univesity Grants Commission
Bahadur Shah Zafar Marg
New Delhi-110002

**Subject Visit Report of AICTE Committee in respect of Jagran Lakecity University, Bhopal
-reg**

Sir,

This has reference to your letter No. D.O. No.F.8-10/2013(CPP-I/JLU/PU) dated 30th October, 2017 for deputing a nominee of the Council on the UGC committee of expert visiting to **Jagran Lakecity University, Bhopal.**

In compliance to the directions of the MHRD letter F-1-31/2006/TS-II dated 07.03.2007 and further clarification issued vide letters ref. no 1-31/2006-TS.II dated 26.5.2011 and an Office Memorandum ref. no 1-31/2006-TS.II dated 9th May, 2013, the comments, observations and recommendations of the AICTE committee are hereby forwarded to incorporate in the UGC committee report placed before the commission, so that appropriate decision in the matter may be taken before making recommendations to the MHRD.

Further, as per received visit report of **Jagran Lakecity University, Bhopal** the Committee members have made following observations:

1. Shortfall in Built Up Area : Engineering & Technology and Management.
2. Shortfall in Instructional Area: Engineering & Technology and Management.
3. Shortfall in Workshop and Laboratories Area.
4. Shortfall in Computer Facility : Engg and Technology – No of Computer terminals (terminal-student ratio)
5. Shortfall in Computer Facility : Management – Relevant Licensed Software
6. Shortfall in faculty at the level of Professors, Associate Professors and Assistant Professors.
7. Sewage Disposal needs improvement
8. In-adequate Barrier Free Built Environment for disabled and elderly persons including availability of specially designed toilets for ladies and gents separately. Refer guidelines and space standards for Barriers Free Built Environment for disabled and elderly persons by CPWD, Ministry of Urban Affairs & Employment, India.
9. General Insurance provided for assets against fire, burglary and other calamities needs improvement.

Sh. Sanyal

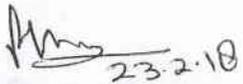
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- 614
10. Public announcement system at strategic locations for general announcements/paging and announcements in emergency needs improvement.
 11. Enterprise Resource Planning (ERP) Software for Student-Institution-Parent interaction needs improvement.
 12. Post, Banking Facility/ATM needs improvement.
 13. Group Insurance to be provided for the employees, Insurance for students and staff quarters needs improvement.
 14. Need improvements in the following parameters.
 - (i) Student admission : The number of seats filled
 - (ii) Teaching evaluation process : Feedback system
 - (iii) Career guidance, Training, placement and Entrepreneurship cell
 - (iv) Professional activities
 - (v) Performance Appraisal
 - (vi) Faculty Development Initiatives
 - (vii) Faculty Research Publications
 - (viii) Faculty Intellectual Property Rights (IPR)
 - (ix) Faculty R&D Consultancy work & testing
 - (x) Faculty Exposure to other institutions and Industry

As discussed, in the light of above mentioned observations & shortcomings reported by the committee, AICTE is of the view that UGC must ensure the compliance of deficiencies pointed out by the committee before granting/continuation of deemed to be University status to **Jagran Lakecity University, Bhopal.**

Kindly find enclosed the visit report along with recommendations of AICTE Committee having 22 pages for further needful action.

Regards,


23.2.18
(Prof. Rajive Kumar)
Advisor-I (P&AP)

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VISIT REPORT

Technical Entities of Universities (declared under various provisions of State / Central Government /UGC Act)

Sl. No.	Name of the Technical Entity	Address	State	Year of Declaration
1	Department of Mechanical Engineering	Indian Institute of Technology (IIT) Bombay	Mumbai	1959
2	Department of Electrical Engineering	Indian Institute of Technology (IIT) Delhi	Delhi	1962
3	Department of Chemical Engineering	Indian Institute of Technology (IIT) Kharagpur	Kharagpur	1951
4	Department of Civil Engineering	Indian Institute of Technology (IIT) Madras	Madras	1959
5	Department of Metallurgical Engineering	Indian Institute of Technology (IIT) Kanpur	Kanpur	1959



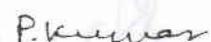
(2017-2018)

**ALL INDIA COUNCIL FOR TECHNICAL EDUCATION,
NELSON MANDELA MARG, VASANT KUNJ, NEW DELHI-110067.**

Phone: (011) 26131576, 77, 78, 80

Website: www.aicte-india.org



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ALL INDIA COUNCIL FOR TECHNICAL EDUCATION

VISIT REPORT

Note: AICTE Expert Committee is required to refer Gazette Notification and Performance Appraisal Handbook 2017-18 for Technical Entities of Universities before preparing the visit report.

Name of the University	Jagran Lakecity University
Address	Mugaliyachap, Bhopal -462044
Date of Visit	29-30 th December, 2017
AICTE file no	Nil

I. GENERAL

1. Particulars of the AICTE Visiting Committee

S.No.	Name and Designation	Postal Address with Pin-Code	Phone (Office & Res.) Fax, Mobile No. & Email
1	Dr. Pradeep Kumar Professor	Department of Mechanical & Industrial Engineering, Indian Institute of Technology, Roorkee- 247 667	Tel: +91-1332-285602 (O), +91-1332-285130 (H) Cell: +91-9837423860
2	Prof. Anil Khurana Professor Member	Deptt. of Management Studies, Deenbandhu Chotu Ram University of Science & Technology -Murthal	Email dranilkhurana.mba@dcrustm.org Mobile/Phone 91- 9466174089
3	Dr. Avijit Kar Professor Member	Deptt of Computer Science & Engineering, Jadavpur University, Raja S.C Mullick Road, Kolkatta - 700032	Ph.: 2413-1766 (O) Extn- 2457-2214 avijit_kar@cse.jdvu.ac.in
4	Dr. Mahua Mukherjee Associate Professor Member	Department of Architecture & Planning, IIT, Roorkee - 247667	mahuafap@iitr.ac.in 01332-285334/285036

12/12/17

[Signature]

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2. Name of Society/Trust and the Technical Departments / Schools of Proposed / Existing Deemed to be / De-Novo Deemed to be / Private / State / University

Name and Complete Address of the Trust/Society	Name and Complete Address of the University	Name and Complete Address of Technical Departments/ Schools
Jagran Social Welfare Society 33, Jagran Bhawan, M.P. Nagar, Zone I, Bhopal	Jagran Lakecity University Mugaliyachap, Bhopal -462044	School of Engineering & Technology, Jagran Lakecity University, Mugaliyachap, Bhopal -462044

3. a) Does the applicant has any other AICTE approved (or unapproved) Institution in the vicinity of the Proposed / Existing technical entity as (ii) above

No

b) If yes, then details of such institutions (separate sheet may be used for more than one institution): NOTAPPLICABLE

i. Name of the institution :

ii. Program/Courses approved by AICTE with sanctioned intake for current academic year (please attached copy of approval letter)

Programme	Courses	Sanctioned intake	Year
NA	NA	NA	NA

iii. Whether facilities in terms of Land /Building /Faculty /Library / Computers & other infrastructure etc. shown for technical entity of university is exclusive or shared with AICTE approved institution(s): NOTAPPLICABLE

Exclusive Shared

iv. Extent of sharing be clearly spelt out with ref. to NOTAPPLICABLE

Parameters	Extent of sharing
• Land
• Building
• Computer
• Faculty
• Library

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v. Does University Act grants permission to merge existing AICTE approved institutions in the university. (Please attach copy of the Act.) NOT APPLICABLE

vi. Whether applied for progressive closure of the AICTE approved institute (Proof to be attached). NOT APPLICABLE

a. The status of admission in technical programs/courses for new batch admitted in current academic year: NOT APPLICABLE

Sl. No.	Program/Course	Number of students admitted		
		Only in University	Only in AICTE approved institution as per EOA letter	In both (Institution & University)
	NA	NA	NA	NA

4. a) Details of Technical Courses & Intake sought / being run at present under technical entities of university

S.No.	Course	Intake Sought	Year of Starting	Intake for the Current Session	Actual Admissions so far including Supernumerary
1	Engineering & Technology / B.Tech.				
	• Mechanical Engineering	60	2014-15	06	09
			2015-16	03	
			2016-17	00	
			2017-18	00	
	• Civil Engineering	60	2014-15	14	17
			2015-16	03	
			2016-17	00	
			2017-18	00	
	• Computer Science & Engineering	60	2014-15	11	33
			2015-16	07	
			2016-17	05	
	2017-18		10		
• Computer Science & Engineering (CTIS)	60	2016-17	08	13	
		2017-18	05		
2	Engineering & Technology/M.Tech.				
1	Management/MBA	120	2013	102	102

b) Details of Technical Courses & Intake in AICTE approved institution at present: 619

S.No.	Course	Intake Sought	Year of First Approval	Approved Intake for the Current Session (Attach a copy of latest Extension of Approval)	Actual Admissions so far including Supernumerary
1	Engineering & Technology/B.Tech.			N/A	
2	Engineering & Technology/M.Tech.			N/A	
3	Management/MBA			N/A	
4	MCA/MCA			N/A	

S.No.	Course	Intake Sought	Year of First Approval	Approved Intake for the Current Session (Attach a copy of latest Extension of Approval)	Actual Admissions so far including Supernumerary
1	Management/MBA			N/A	

II. STATUS OF AICTE NORMS & STANDARDS

(Part II has to be prepared for each technical entity separately)

Note: If technical entity of University is sharing the resources with AICTE approved institutions, the same needs to be mentioned clearly and assessment for technical entities of University needs to be done including requirement for AICTE approved institution based on sanctioned intake and taking a note of self disclosure submitted to AICTE by Institution:

Name of the Technical Department/School	School of Engineering & Technology, Jagran Lakecity University, Bhopal
---	--

A. Land Area

Area required (land category) (in acres)	Total Area available (in acres)	Shortfall, if any
7.5	194.3	—

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B. Built Up Area- 4367 Sq Mtr

B.1 Total Built Up Area : ENGINEERING & TECHNOLOGY

Particulars	Required as per AICTE Norms	Available	Shortfall (If any)
	In Sqm	In Sqm	
Instructional area	3588	2982	606
Admn. area	505	475	30
Circulation area	1294	1005	289
Any other(AMA)	1500	1400	100
Total	6887	5862	1025

Total Built Up Area: MANAGEMENT

Particulars	Required as per AICTE Norms	Available	Shortfall (If any)
	In Sqm	In Sqm	
Instructional area	844	~1643	-
Admn. Area	590	~540	~50
Circulation area	~734	~896	-
Any other(AMA)	1500	~1400	~100
Total	3668	4479	-

B.2 Instructional Area : ENGINEERING & TECHNOLOGY Unit: Sqm.

Particulars	Requirements as per AICTE Norms (++)			Total Available			Shortfall Area, if any (In SqM)
	Number	Area of each (In SqM)	Sub Total area (In SqM)	Number	Area of each (In SqM)	Sub Total area (In SqM)	
Classrooms	12 * 66	66	792	Classroom 9	66	594	198
Drawing Hall (+)	1	132	132	1	100	60	72
Computer Centre	1	150	150	1	66	66	84
Library	1	400	400	1	800	800	
Lab./Workshops		2114	2114		1521	1521	846
Total			3588			2982	1304

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B.2 Instructional Area : MANAGEMENT Unit: Sqm.

Particulars	Requirements as per AICTE Norms (++)			Total Available			Shortfall Area, if any
	Number	Area of each	Sub Total area	Number	Area of each	Sub Total area	
Classrooms	6	66	396	6	~62	~372	24
Tutorial Rooms	2	33	66	2	~33	~66	-
Computer Centre	1	150	150	1	~145	~145	5
Library	1	100	100	1	~800	~800	-
Seminar Hall	1	132	132	1	~260	~260	-
Total	11	481	844	11	~1300	~1643	-

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B. 3 Workshop and Lab Requirements

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Workshop and Lab Requirements					Unit – sq.mtrs	
S.No.	Name of laboratory / workshop	Requirement as per Affiliated University norms for 1 st year (yes/no)	Required as per AICTE norms (In Sq Mtr)	Available area (In Sq Mtr)	Shortfall, if any (In Sq Mtr)	
1	BME & EM Lab	yes	66	102		
2	Carpentry, Fitting and Welding Shop	yes	200	150	50	
3	Strength of Materials Lab	yes	66	130	68	
	M/c Tools & Manufacturing Lab	yes	66			
	Manufacturing Technology Lab	yes	66			
4	F M & Hydraulic Machines Lab	yes	66	139	59	
	Turbo Machines Lab	yes	66			
	R.A.C. Lab	yes	66			
5	Thermodynamics Lab	yes	66	81	117	
	Metrology & Mechanical Measurement Lab	yes	66			
	K.O.M. & D.O.M. Lab	yes	66			
6	Heat & Mass Transfer Lab combined	yes	66	66		
7	CAD/CAM Lab (STAAD Pro, Auto CAD)	yes	66	90	42	
	Mechatronics & Analysis Lab	yes	66			
8	Electronics Measurement System Lab	yes	66	60	72	
	Basic Electrical Lab	yes	66			
9	Chemistry Lab	yes	66	135		
10	Physics Lab	yes	66	135		
11	Basic Civil Engineering Lab		66	60	138	
	Advanced Surveying Lab		66			
	Transportation Engineering Lab	yes	66			
12	Concrete Technology Lab		66	60	72	
	Civil Engineering Material Lab	yes	66			
13	Engineering Geology Lab		66	180	18	
	Geotechnical Engineering Lab	yes	66			
	Environmental Engineering Lab		66			
14	Computer Lab - I (Block B) (Operating System, .Net, C/C++)	yes	66	66		
15	Computer Lab - II (Block B) (DBMS, Cloud Computing, Computer Network)	yes	66	66		
16	Computer Lab - III (Block B) (Unix, Linux, Web Tech., OOPS)	yes	66	66		
17	Computer Lab - IV (Block C) (Language Lab)	yes	66	145		
TOTAL			2114	1731	636	

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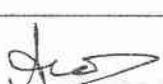
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C. Computer Facility: Engg and Technology

Particulars	Requirements as per AICTE Norms	Total available	Shortfall, if any
No of Computer terminals (terminal-student ratio)	1:6 (160)	76	84
Hardware Specification	13 core processor + 2GB RAM +320GB HDD (56) and 13 core processor + 8GB RAM +1TB HDD (20)	13 core processor + 2GB RAM +320GB HDD (56) and 13 core processor + 8GB RAM +1TB HDD (20)	
No of terminals on LAN/WAN	All	56	
Relevant Licensed Software	03+20	6 (Windows OS, MS office, MS Visual Studio, STAAD Pro, Words Worth, Cyber Roam Fire Wall)	
Peripherals/ Printers	5%	1	

C. Computer Facility: Management

Particulars	Requirements as per AICTE Norms	Total available	Shortfall, if any
No of Computer terminals (terminal-student ratio)	1:6	40 (1:4)	
Hardware Specification	13 core processor + 2GB RAM +320GB HDD (56) and 13 core processor + 8GB RAM +1TB HDD (20)	13 core processor + 2GB RAM +320GB HDD (56) and 13 core processor + 8GB RAM +1TB HDD (20)	
No of terminals on LAN/WAN		40	
Relevant Licensed Software	10	2	8/Plagiarism checker software
Peripherals/ Printers		3	



D. Faculties

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D (1) Head of the Technical Entity : Engg and Technology

(A copy of the one page Bio-Data to be submitted to the Committee in the format given at Annexure-I)

Name & Designation of the Dean of the Technical entity	Qualification / Experience required as per AICTE Norms & Standards	Actual Qualification, Experience, Age & Date of Joining	Shortfall, if any
Dr. Trilok Singh Bisoniya Associate Professor & Director	Ph.D., Minimum of 13 years experience in teaching and / or research and / or Industry	Ph.D., Experience: (13 years teaching + 4 years industry) Age: 44 Years Date of Joining: 21-Sep-17	

D (1) Head of the Technical Entity : Management

Name & Designation of the Dean of the Technical entity	Qualification / Experience required as per AICTE Norms & Standards	Actual Qualification, Experience, Age & Date of Joining	Shortfall, if any
Prof. (Dr.) Rajesh K. Yadav, Director,	Ph.D./ 13 years of experience	Ph.D. / Post Ph.D. 14.5 Years of experience, 40 Years & 01/07/2015	None

D (2) Faculty Details : Engg and Technology

Level of faculty	Total Required as per AICTE norms	Actually Available(*)	PAN No.	Shortfall, if any
Professors	7	-	Refer Annexure 1	7
Asso Professors	14	03		11
Astt Professor	43	14		29
Visiting Faculty		03		

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D (2) Faculty Details : Management

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Level of faculty	Total Required	Actually Available(*)	PAN No.	Shortfall, if any
Professors	2	2	Attach a separate list and Form 16	None
Associate Professors	4	1		3
Assistant Professors	12	8		-
Adjunct Faculty	-	1		None
Visiting Faculty	3	3		None

E. Library

Particulars	Total required for the courses	Available	Shortfall, if any
Numbers of title of Books*	300	752	
Numbers of Volumes of Books	2500	3710	
Journals	6	23 (17 plus 6 under process) and access to EBSCO	

E. Library

Particulars	Total required for the courses	Available	Shortfall, if any
Books	700	2152	
Titles	5000	157	
Journal subscriptions	30	10	
1. Print			
2. e- Journal	1	J-Gate online EBSCO online data base	

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F. Other Facilities

S.N o.	Other Facilities	Status of Available please write (Yes/No)
1.	Language Laboratory The Language Laboratory is used for language tutorials. These are attended by students who voluntarily opt for Remedial English classes. Lessons and exercises are recorded on a weekly basis so that the students are exposed to a variety of listening and speaking drills. This especially benefits students who are deficient in English and also aims at confidence- building for interviews and competitive examinations. The Language Laboratory sessions also include word games, quizzes, extemporary speaking, debates skits etc. These sessions are complemented by online learning sessions which take place in the Multi-Purpose Computer Lab.	YES
2.	Potable Water Supply and outlets for drinking water at strategic locations.	YES
3.	Electric Supply	YES
4.	Backup Electric Supply	YES
5.	Sewage Disposal	NO
6.	Telephone and FAX	YES
7.	First Aid facility	YES
8.	Vehicle Parking	YES
9.	Institution web site	YES
10.	Barrier Free Built Environment for disabled and elderly persons including availability of specially designed toilets for ladies and gents separately. Refer guidelines and space standards for Barriers Free built Environment for disabled and elderly persons by CPWD, Ministry of Urban Affairs & Employment, India	NO
11.	Safety provisions including fire and other calamities	YES
12.	General Insurance provided for assets against fire, burglary and other calamities	NO
13.	All weather approach road.	YES
14.	General Notice Board and departmental Notice Boards.	YES
15.	Medical and Counseling Facilities	YES
16.	Public announcement system at strategic locations for general announcements/ paging and announcements in emergency.	NO
17.	Enterprise Resource Planning (ERP) Software for Student-Institution-Parent interaction.	NO
18.	Transport	YES
19.	Post, Banking Facility/ ATM	NO
20.	CCTV Security System	YES
21.	LCD (or similar) projectors in classrooms	YES
22.	Group Insurance to be provided for the employees	NO
23.	Insurance for students	NO
24.	Staff quarters	NO

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G. Academic and good governance parameters.

✓ (Mark the appropriate column)

Parameters	Status with reference to	Information as provided by Institute	Observations of Committee			
			Excellent	Good	Satisfactory	Needs Improvement
1. Organization and Governance, Resources, Institutional Support, Development and Planning						
1.1 Organization, governance and transparency	i	Governing body, administrative setup and functions of various bodies; (✓)	✓			
	ii	Defined rules, procedures, recruitment and promotional policies etc.; (✓)	✓			
	iii	Decentralization in working and grievance redressal system; (✓)	✓			
	iv	Transparency and availability of correct/unambiguous information (✓)	✓			
1.2 Budget allocation, utilization and financial practices	i	Adequacy of budget allocation; (✓)		✓		
	ii	Utilization of allocated funds; (✓)	✓			
	iii	Publicly available the detailed audited statements of all the receipts and expenditures	✓			
Overall Observation on Organization and Governance, Resources, Institutional Support, Development and Planning				✓		
2 Students admission						
2.1 Students admission	i	Method of admitting students (through Entrance Examination and/or based on 12 th Standard result) (✓)		✓		
	ii	Level of exam: National / State / local		✓		
	iii	The number of seats filled				✓
	iv	Examination scores of admitted students(highest and lowest)			✓	
	v	Quality of students (Good)		✓		
	vi	Minority, equity access			✓	
	vii	Enrollment ratio of boys : girls Session 2014-15: 9:1 Session 2015-16: 3:1 Session 2016-17: 16:1 Session 2017-18: 5:1			✓	
Overall Observation on Students admission				✓		

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		3 Curriculum			
3.1	Contents of basic sciences, HSS, professional core and electives, and breadth	i. Well balanced components of basic sciences, HSS, breadth subjects, professional core and elective subjects. The professional core subjects should encompass all the major areas of the programme.(✓)	✓	✓	
		ii. Relevance to Industries (✓)		✓	✓
		iii. Sufficient Options for selecting elective subjects from which the students can choose their field of interests. (✓)		✓	
3.2	Content delivery	i. Content delivery(✓)	✓	✓	
		ii. Course Planning (✓)	✓	✓	
		iii. Teacher maintaining course files(✓)	✓	✓	
		iv. Project based learning (✓)			✓
		v. Effectiveness of lab works (✓)		✓	
		vi. Use of Technology Effectively (✓)			✓
		vii. External Expertise as faculty and learning (✓)			✓
		viii. Class committees (✓)		✓	✓
		ix. Hands on Experience (✓)		✓	
		x. Feedback Analysis			✓
		xi. Innovation in content & delivery (✓)			✓
		xii. Effective and innovative teaching methods (✓)			✓
3.3	Laboratory and project work	Laboratories/ project works should form the core of the curriculum in tune with the theory coverage.(✓)	✓		
3.4	Additional contents and flexibility to bridge curriculum gaps	i. Programme specific contents which are added to bridge curriculum gaps in order to achieve			✓
		ii. Programme/course objectives.			✓
		iii. Innovative teaching methods			✓
Overall Observation on Curriculum			✓		

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		4 Teaching and Learning Processes				
4.1	Academic process	i. Published time-table with sufficient hours for lectures (✓)	✓			
		ii. Published schedule in academic calendar for assignments/mid-semester tests (✓)	✓			
		iii. monitoring of Attendance (✓)	✓			
4.2	Tutorial classes/ remedial classes/ mentoring	i. Tutorial classes to address personal level doubts, size of tutorial classes (✓)	✓			
		ii. Remedial classes and additional make-up tests to help academically weaker students (✓)			✓	
		iii. Mentoring system to help at individual levels		✓		
4.3	Teaching evaluation process : Feedback system	i. Evaluation criterion and process for feedback evaluation			✓	
		ii. Feedback analysis and reward/corrective measures taken, if any				✓
		iii. Feedback mechanism from alumni, parents and industry, if any				✓NA
4.4	Self Learning and Learning beyond syllabus	i. Flexibility in academics with scope for self-learning - provisions for advanced level and reading courses (✓)			✓	
		ii. Generation of self-learning facilities, and availability of materials for learning beyond prescribed curriculum (✓)			✓	
		iii. scope and mentoring mechanisms for learning beyond prescribed curriculum			✓	
4.5	Career guidance, Training, placement and Entrepreneurship cell	i. Assessment : Effectiveness, Efficiency and Productivity		✓		
		ii. Career guidance services including counseling for higher studies		✓		
		iii. Training and placement facility			✓	
		iv. Entrepreneurship cell and incubation facility				✓
4.6	Co-curricular and extracurricular activities	i. Co-curricular and extra-curricular activities (✓)			✓	
		ii. Sports grounds (✓)		✓		
Overall Observation on Teaching and Learning Processes					✓	

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5 Evaluation, Assessment of Performance of Students' and Declaration of results

5.1	Method of Evaluation	i. Whether Assessment of learning is continuous and transparent evaluation process (✓)	✓			
		ii. Showing of answer sheet(✓)	✓			
		iii. External Involvement in examinations (✓)		✓		
		iv. Credit and grade based evaluation process (✓)	✓			
		v. Timely display of results (✓)	✓			
5.2	Success Rate	i. Percentage of success rate (✓)		✓		
		ii. Carry over benefit (✓)			✓	
5.3	Academic performance	i. Academic auditing (✓)			✓	
		ii. Academic governance through various governing bodies(✓)		✓		
		iii. Transparent mechanism observed through circulation of relevant information(✓)		✓		
		iv. Overall monitoring of results / grades(✓)		✓		
		v. Academic collaboration with other institution			✓	
5.4	Training / Placement and higher studies	i. Creation of Training and Placement office with suitable structure.(✓)	First batch has yet to be out			
		ii. Finishing school training for outgoing batch				
		iii. Practical training: seats offered by University to the students				
		iv. year wise % placement				
		v. Minimum and Maximum package received				
		vi. Average package received				
		vii. No of companies visited for campus placement				
		viii. Number of students received more than one placement				
		ix. Facilities for orientation of students for industrial absorption or job placement				
		x. Student placement with partner institutions				
5.5	Professional activities	i. Number and type of functional chapters of professional societies				✓
		ii. Student participation and nature of activities in these chapters				✓
		iii. Awards, recognition and funding received by the present bodies				✓

		iv. Support infrastructure provided for the growth of professional activities				✓
		v. No. of experts invited for professional programmes(✓)				✓
5.6	Innovation	i. Memberships of various innovation centres / other agency supported initiatives				✓
		ii. Institutional support for entrepreneurship/innovation/IPR in terms of funding and infrastructure				✓
		iii. Showcasing innovation through projects, seminars, symposium etc.(✓)				✓
5.7	Performance Appraisal	i. Evaluation of Teachers by Authorities (✓)		✓		
		ii. Feedback mechanism and Evaluation of Teachers by Students			✓	
		iii. Online and web based regular feedback mechanism			✓	
		iv. Mid course corrections			✓	
		v. Analysis of feedback and implementation of corrective measures				✓
5.8	Faculty Development Initiatives	i. Organization participation in seminars/ conferences etc. (✓)			✓	
		ii. Research Grant (✓)			✓	
		iii. Career path			✓	
		iv. Whether sabbatical provided				✓
		v. Other service benefit			✓	
		vi. Whether faculty adequately provided financial and administrative and Professional development allowances / support(✓)				✓
		vii. International conferences(✓)		✓		
		viii. Reward /recognition for journal publication / patents(✓)				✓
		ix. Support for quality improvement programme and higher studies (✓)				✓
5.9	Faculty Retention	i. Rate of attrition : Approx 35%			✓	
		ii. Percentage of faculty with beginning of University: 59%		✓		
		iii. Percentage of faculty joined within one year: 41%			✓	
		iv. % vacancy against required faculty : 15%		✓		

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5.10	Faculty Research Publications	i. Number of faculty members having publications in the relevant field: 59%			✓	✓
		ii. Faculty Research Publications in number: 38			✓	
		iii. Quality of the research papers published in the past 3 years: Good			✓	
		iv. Impact factor of the journals >0.5				✓
		v. Citation of the papers and H-Index				✓
		The research papers considered are those (i) which can be located on Internet and/or are included in hard-copy volumes/ proceedings, published by well known publishers, and			✓	
5.11	Faculty Intellectual Property Rights (IPR)	i. Number of patents filed				✓
		ii. IPR\Patents granted IPR includes awarded national/international patents, books and copyrights.				✓
5.12	Faculty R & D Consultancy Work & Testing	i. Number of R&D Projects sanctioned: 02		✓		
		ii. The amount of the funds and/or the contributions made: 37 Lac		✓		
		iii. Joint collaborative research projects with other institutes : 01		✓		
		iv. Participation in nationally coordinate projects				✓
		v. Amount of consultancy & Testing earned				✓
		vi. Rules for distribution of consultancy and testing income				✓
5.13	Faculty Exposure to other institutions and Industry	i. interaction with a well known Institution abroad,		✓		
		ii. Interaction with Institution of Eminence in India or National... Research Labs, industry				✓
		iii. Interaction with State Level Institutions and others.				✓
		iv. MOUs with reputed institutions/ organizations (✓)		✓		

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5.14	Technical Support Staff	i.	Availability of adequate and qualified technical supporting staff for programme specific labs			✓	
		ii.	Incentives, skill-up gradation and professional advancement			✓	
		iii.	Online and web based regular feedback mechanism			✓	
		iv.	Mid course corrections.			✓	
Overall Observation on Evaluation, Assessment of Performance of Students' and Declaration of results						✓	
OVERALL OBSERVATION ON ACADEMIC AND GOOD GOVERNANCE PARAMETERS						✓	

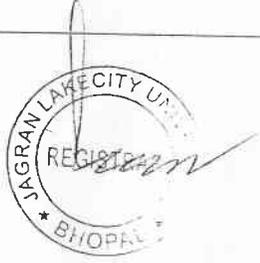
Note:

1. The Academic performance appraisal is a continuous process and would be reviewed periodically.
2. It is expected that all Universities running technical programmes will go for NBA accreditation.



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H. DECELERATION OF THE APPLICANT

DECLARATION:	We the following members of the Technical Entities of Universities (declared under various provisions of State / Central Government /UGC Act) interacted with the AICTE Committee for visit to Technical Departments / Schools of Proposed / Existing Deemed to be / De-Novo Deemed to be / Private / State / University and provided factual information & access to infrastructure for physical verification; the report is unbiased	
Authorized Representative	Head of the Technical Department /Dean of the Technical School	Chairman/Secretary/ Other members of the Deemed /Pvt/State University
Name & Designation	Dr. Trilok Singh Bisoniya Associate Professor and Director School of Engineering & Technology Jagran Lakecity University, Bhopal	Prof. R Nesamoorthy Registrar, Jagran Lakecity University, Bhopal
Signature & Seal		
Date: <u>30.11.17</u> Place: <u>BHOPAL</u>		

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1. OVERALL OBSERVATIONS & RECOMMENDATIONS OF AICTE VISITING COMMITTEE FOR PERFORMANCE APPRAISAL OF TECHNICAL ENTITIES OF UNIVERSITIES.

S.No.	Heads	Observations
1.	LAND	Sufficient Land available for the university and as per the requirement of AICTE. (Total land of University around 194.7 ACRES).
2.	BUILDING	Buildings (administrative, sports etc) are available and the covered area is as per AICTE requirements. Approach Road is up to the mark; security system is in place . Barrier free environment is in place in some buildings. However, it need to be made in all buildings
3.	COMPUTERS	The sufficient number of computers with the required licensed software are installed in various laboratories and in various programs. In view of the small number of students' computer facilities is sufficient.
4.	FACULTY	The number of faculty as per the sanctioned strength should be made available. However, the number of admissions in various engineering program are very less (LESS THAN TWO DIGITS OR IN PARTICULAR YEAR 0); In view of the less number of admissions, the faculty available is enough.
5.	LIBRARY	Central library caters the requirement of the university, and is housed with just sufficient number of required books. However, the number of e-books need to be increased. Also, the e-journal subscriptions need to enhanced, it is very less..
6.	OTHER FACILITIES	Sports, cultural facilities, committee rooms, bus services are available and working efficiently. Hostel facilities are not available within the campus. They are housed in nearby outsourced accommodations.
7.	ACADEMIC AND GOOD GOVERNANCE PARAMETERS	<ul style="list-style-type: none"> Admission process is as per the eligibility conditions formed by the governing authorities. However, the less number of admission (in some branches =0) is a matter of concern Curriculum is balanced ; need to put more stress on outcome based education system and industry supported courses.



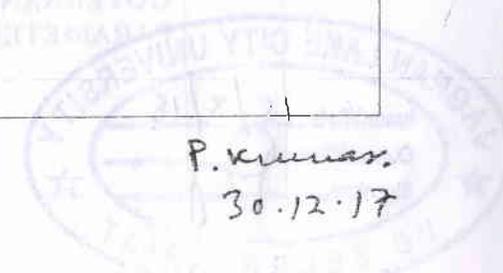
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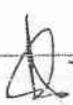
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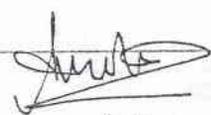
	<ul style="list-style-type: none">• Academic audit need to be strengthened• Teaching and evaluation system is based on continuous evaluation and being followed faithfully• In house Faculty development programs (FDPs) are conducted and that too for the internal faculty. Need to send the faculty outside for FDP programs• Feedback mechanism system and its implementation is a matter of concerns• Success rate of the students is satisfactory. Need to put more stress on students who are not performing as per standards.• Placement of students: engineering yet to start for the first batch . however, for MBA it is satisfactory• Allocation of budget is just enough, need to be enhanced• Workshop facilities are up to thé mark. Need to add the numerical machines in future• Laboratories are well equipped, but there remains always the requirement to upgrade them• Sports and cultural facilities are good• Industry interaction need to be strengthened.• Barrier Free Environment: All buildings need to be conforming to barrier free parameters and all internal spaces be made accessible to differently- abled students/staff.• Individual faculty cabins with required facilities need to be provided
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RECOMMENDATIONS:

In view of the above data and observations, the members of the committee are of the opinion that the academic and governance of Jagran Lake City University is good. Hence, the members of the AICTE committee recommend the grant of UGC approval to Jagran Lake City University.

 P. Kumar.
30.12.17


30/12/17




30/12/17